

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	87.8%	99.7%	85.4%	99.7%	*	94.9%
Free and Reduced Lunch	80.5%	99.6%	77.8%	99.6%	N/A	N/A
Students with Disabilities	71.6%	99.4%	69.5%	99.3%	N/A	N/A
ELL Students	72.2%	99.6%	74.8%	99.7%	N/A	N/A
African-American Students	73.0%	99.6%	67.4%	99.6%	N/A	N/A
Hispanic	78.4%	99.6%	77.4%	99.7%	N/A	N/A
White	91.7%	99.8%	89.1%	99.8%	N/A	N/A
Asian	89.0%	99.5%	91.9%	99.7%	N/A	N/A
American Indian or Alaska Native	84.3%	99.6%	79.4%	99.5%	N/A	N/A
Multi-Racial	86.9%	99.8%	82.2%	99.7%	N/A	N/A
Native Hawaiian or Pacific Islander	81.6%	100.0%	80.0%	100.0%	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	State
African Americans	7.4%
Hispanics	16.3%
Whites	68.1%
Other	8.1%

Economically Disadvantaged Students	State
Economically Disadvantaged	47.6%
Non-Economic. Disadvantaged	52.4%

Migrant Students	State
Migrant Students	1.4%
Non-Migrant Students	98.6%

State Of Kansas

TOTAL ENROLLMENT

State: 477,193

DEMOGRAPHICS

English Language Learners	State
ELL Students	9.8%
Non-ELL Students	90.2%

Gender	State
Male	51.4%
Female	48.6%

Students with Disabilities	State
Students with Disabilities	13.6%
Students without Disabilities	86.4%

Attendance	State
2010	94.9%
2011	94.9%

4-Year Adjusted Cohort Graduation Rate

	State
2010	80.7

	State
Free and Reduced Lunch	70.1%
Students with Disabilities	68.7%
ELL Students	66.8%
African-American Students	66.2%
Hispanic	70.3%
White	84.5%
Asian	86.7%
American Indian or Alaska Native	68.5%
Native Hawaiian or Pacific Islander	72.0%
Multi-Racial	72.2%

5-Year Adjusted Cohort Graduation Rate

	State
2010	75.2

	State
Free and Reduced Lunch	63.3%
Students with Disabilities	65.6%
ELL Students	62.2%
African-American Students	60.5%
Hispanic	62.1%
White	81.1%
Asian	79.7%
American Indian or Alaska Native	67.3%
Native Hawaiian or Pacific Islander	80.8%
Multi-Racial	37.6%

TEACHER QUALITY

Qualification				
	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	96 %	2 %	0 %	2 %
Elementary Low-poverty schools	97 %	1 %	0 %	1 %
Elementary All schools	96 %	2 %	0 %	2 %
Secondary High-poverty schools	94 %	3 %	0 %	6 %
Secondary Low-poverty schools	97 %	2 %	0 %	2 %
Secondary All schools	96 %	2 %	0 %	4 %
All schools	96 %	2 %	0 %	4 %

% Core Content Classes Taught by Highly Qual. Teachers	
	State
Elementary Self-Contained (elementary)	99.33
English Language and Literature (elementary)	98.95
English Language and Literature (ms/jr. high)	96.48
English Language and Literature (secondary)	94.91
Fine and Performing Arts (elementary)	97.87
Fine and Performing Arts (ms/jr. high)	97.45
Fine and Performing Arts (secondary)	97.67
Life and Physical Sciences (elementary)	97.92
Life and Physical Sciences (ms/jr. high)	96.05
Life and Physical Sciences (secondary)	93.37
Mathematics (elementary)	99.15
Mathematics (ms/jr. high)	97.09
Mathematics (secondary)	95.61
Social Sciences and History (elementary)	96.22
Social Sciences and History (ms/jr. high)	97.98
Social Sciences and History (secondary)	97.52
Special Education/English to Speakers of Other Languages	59.53
World Language and Literature (elementary)	84.14
World Language and Literature (ms/jr. high)	96.62
World Language and Literature (secondary)	96.83

For more information about Teacher Quality, go to [http://SVAPP15586.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://SVAPP15586.ksde.org/rcard/state_tchrs.aspx?org_no=D%20)

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	191	2.48	588	7.64	4109	53.41	1525	19.82	1281	16.65	7694
Alternate	27	1.01	187	6.98	443	16.54	1088	40.63	933	34.84	2678
General (No Accom.)	2159	15.17	3003	21.10	5401	37.96	2692	18.92	974	6.85	14229
General With Accom.	1004	8.86	1237	10.91	3159	27.86	3056	26.96	2881	25.41	11337
Total	3381	9.41	5015	13.95	13112	36.49	8361	23.27	6069	16.89	35938

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	173	2.52	1407	20.51	3535	51.53	1322	19.27	423	6.17	6860
Alternate	69	2.54	213	7.83	451	16.59	1030	37.88	956	35.16	2719
General (No Accom.)	2680	18.13	2902	19.63	5509	37.27	2706	18.30	986	6.67	14783
General With Accom.	1422	12.47	1311	11.49	3096	27.14	2782	24.39	2796	24.51	11407
Total	4344	12.14	5833	16.31	12591	35.20	7840	21.92	5161	14.43	35769

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically Disadvantaged											
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.											
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL											
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African American Students											
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Indian											
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female											
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male											
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant											
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiian/Pac. Islander											
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically Disadvantaged											
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.											
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL											
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African American Students											
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic											
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White											
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Indian											
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial											
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male											
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant											
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiian/Pac. Islander											
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically Disadvantaged											
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.											
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African American Students											
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic											
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White											
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian											
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American Indian											
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial											
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female											
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male											
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant											
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaiian/Pac. Islander											
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---

Grade 6 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%
Economically Disadvantaged											
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%
Special Ed.											
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
ELL											
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African American Students											
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
Hispanic											
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%
White											
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%
Asian											
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
American Indian											
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%
Multi-Racial											
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
Female											
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%
Male											
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%
Migrant											
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%
Native Hawaiian/Pac. Islander											
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	---

Grade 7 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically Disadvantaged											
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.											
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL											
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African American Students											
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
Hispanic											
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White											
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
Asian											
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American Indian											
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial											
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male											
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant											
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaiian/Pac. Islander											
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

Grade 8 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economically Disadvantaged											
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.											
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL											
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African American Students											
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American Indian											
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female											
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male											
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant											
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiian/Pac. Islander											
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically Disadvantaged											
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL											
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African American Students											
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American Indian											
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiian/Pac. Islander											
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---

Grade 3 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically Disadvantaged											
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.											
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL											
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African American Students											
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic											
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White											
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian											
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Indian											
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial											
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female											
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male											
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant											
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaiian/Pac. Islander											
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically Disadvantaged											
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.											
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African American Students											
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
White											
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American Indian											
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiian/Pac. Islander											
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economically Disadvantaged											
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL											
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African American Students											
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic											
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White											
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian											
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American Indian											
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial											
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female											
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male											
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant											
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaiian/Pac. Islander											
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	---

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%
Economically Disadvantaged											
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.8%
Special Ed.											
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African American Students											
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%
White											
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	.5%
Asian											
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Indian											
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%
Multi-Racial											
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%
Female											
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	.6%
Male											
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	.6%
Migrant											
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiian/Pac. Islander											
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically Disadvantaged											
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL											
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African American Students											
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Indian											
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial											
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male											
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiian/Pac. Islander											
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically Disadvantaged											
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.											
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL											
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African American Students											
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic											
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Indian											
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial											
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female											
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant											
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiian/Pac. Islander											
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically Disadvantaged											
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African American Students											
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Indian											
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male											
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawaiian/Pac. Islander											
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---

Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
Economically Disadvantaged											
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
Special Ed.											
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African American Students											
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
Hispanic											
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
White											
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
Asian											
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
American Indian											
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
Multi-Racial											
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
Female											
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
Male											
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
Migrant											
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawaiian/Pac. Islander											
State	---	25.6%	---	20.5%	---	43.6%	---	5.1%	---	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Economically Disadvantaged											
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.											
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL											
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African American Students											
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White											
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian											
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Indian											
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial											
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female											
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male											
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant											
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawaiian/Pac. Islander											
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically Disadvantaged											
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL											
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African American Students											
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White											
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian											
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indian											
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female											
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male											
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant											
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaiian/Pac. Islander											
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%