

Report Card 2009-2010

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	Goal: 81.3%	Goal: 95%	Goal: 76.4%	Goal: 95%		
All Students	95.7%	100.0%	88.3%	100.0%	94.8%	N/A
Free and Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
ELL Students	N/A	N/A	N/A	N/A	N/A	N/A
African-American Students	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	95.3%	100.0%	88.0%	100.0%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	2.1	1.6	7.5
Hispanics	4.0	5.6	15.8
Whites	89.2	85.4	68.9
Other	4.6	7.4	7.8

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	11.1	15.2	45.7
Non-Economic. Disadvantaged	88.9	84.8	54.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	1.1
Non-Migrant Students	100.0	100.0	98.9

TOTAL ENROLLMENT

Building: 799 District: 4,884 State: 473,772

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	1.1	2.5	9.1
Non-ELL Students	98.9	97.5	90.9

Gender	Bldg.	Dist.	State
Male	49.7	51.3	51.5
Female	50.3	48.7	48.5

Attendance	Bldg.	Dist.	State
2009	95.5	96.0	94.9
2010	95.0	95.5	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	8.6	11.4	13.6
Students without Disabilities	91.4	88.6	86.4

Graduation Rate	Bldg.	Dist.	State
2008	95.9	95.7	89.5
2009	94.8	96.1	89.1

TEACHER QUALITY

Qualification	School
Fully Licensed	94.54%
Not Fully Licensed	5.45%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	3.63%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	4.12%
Taught by Highly Qualified	95.88%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
English Language and Literature	100.00%	100.00%	92.15%
Fine and Performing Arts (second	100.00%	96.22%	94.82%
Life and Physical Sciences (seco	92.30%	88.46%	88.62%
Mathematics (secondary)	93.18%	96.55%	92.74%
Social Sciences and History (sec	100.00%	100.00%	94.26%
World Language and Literature (s	88.23%	94.73%	89.62%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0385&bldg_no=5186

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	30.4%	44.9%	38.0%	29.2%	18.1%	21.1%	9.4%	2.7%	3.5%	1.6%	0.5%
District	32.2%	41.9%	35.3%	34.4%	20.1%	19.1%	9.3%	3.5%	2.5%	0.9%	0.3%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

Economically Disadvantaged

Building	18.2%	57.1%	45.5%	0.0%	18.2%	28.6%	0.0%	0.0%	18.2%	14.3%	0.0%
District	19.2%	37.9%	46.2%	24.1%	15.4%	27.6%	11.5%	3.4%	7.7%	6.9%	0.0%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

Special Ed.

Building	18.2%	14.3%	9.1%	7.1%	27.3%	35.7%	45.5%	28.6%	0.0%	14.3%	0.0%
District	14.3%	10.5%	25.0%	5.3%	25.0%	47.4%	32.1%	26.3%	3.6%	10.5%	0.0%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	27.3%	33.3%	27.3%	50.0%	0.0%	16.7%	27.3%	0.0%	18.2%	0.0%	0.0%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

White

Building	31.8%	45.9%	39.9%	27.9%	18.2%	20.9%	6.8%	2.9%	2.7%	1.7%	0.6%
District	33.3%	43.5%	35.5%	32.6%	20.9%	19.0%	7.4%	3.5%	2.1%	1.0%	0.3%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

Multi-Racial

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.2%	---	63.6%	---	18.2%	---	0.0%	---	0.0%	---	---
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

Female

Building	26.7%	52.7%	41.1%	28.6%	16.7%	17.6%	10.0%	0.0%	5.6%	0.0%	1.1%
District	30.9%	46.4%	38.2%	36.1%	20.0%	14.5%	7.3%	2.4%	3.6%	0.0%	0.6%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

Male

Building	34.6%	37.2%	34.6%	29.8%	19.8%	24.5%	8.6%	5.3%	1.2%	3.2%	0.0%
District	33.5%	37.8%	32.3%	32.8%	20.3%	23.3%	11.4%	4.4%	1.3%	1.7%	0.0%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

Native Hawaiian/Pac. Islander

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	19.5%	36.5%	31.0%	22.1%	35.6%	29.3%	6.9%	8.8%	6.3%	2.8%	0.6%
District	25.5%	34.7%	28.8%	25.1%	30.7%	29.7%	7.7%	7.9%	6.7%	2.3%	0.3%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

Economically Disadvantaged

Building	25.0%	15.4%	25.0%	38.5%	41.7%	23.1%	0.0%	0.0%	8.3%	23.1%	0.0%
District	25.9%	11.5%	22.2%	34.6%	33.3%	38.5%	7.4%	0.0%	11.1%	15.4%	0.0%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

Special Ed.

Building	0.0%	0.0%	9.1%	23.1%	72.7%	15.4%	9.1%	38.5%	9.1%	23.1%	0.0%
District	7.1%	0.0%	17.9%	16.7%	39.3%	27.8%	17.9%	33.3%	17.9%	22.2%	0.0%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	31.6%	0.0%	15.8%	50.0%	42.1%	30.0%	5.3%	10.0%	5.3%	0.0%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

White

Building	19.3%	37.1%	34.7%	21.6%	34.0%	28.7%	6.7%	9.0%	4.7%	3.0%	0.6%
District	25.6%	35.6%	31.2%	25.5%	30.2%	28.4%	6.0%	8.2%	6.3%	2.0%	0.3%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

Multi-Racial

Building	---	---	---	---	---	---	---	---	---	---	---
District	25.0%	---	25.0%	---	25.0%	---	25.0%	---	0.0%	---	---
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

Female

Building	16.7%	40.0%	30.0%	20.0%	35.6%	31.1%	6.7%	5.6%	11.1%	2.2%	1.1%
District	25.0%	36.0%	26.8%	23.2%	32.3%	31.7%	6.7%	6.7%	9.1%	1.8%	0.6%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

Male

Building	22.6%	33.0%	32.1%	24.2%	35.7%	27.5%	7.1%	12.1%	1.2%	3.3%	0.0%
District	25.9%	33.5%	30.9%	26.8%	29.0%	27.9%	8.6%	8.9%	4.3%	2.8%	0.0%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

Native Hawaiian/Pac. Islander

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	13.6%	21.1%	36.4%	37.8%	42.0%	36.2%	6.8%	3.8%	1.1%	0.5%	0.5%
District	17.4%	20.6%	36.0%	35.1%	41.4%	40.0%	4.5%	3.7%	0.6%	0.3%	0.3%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

Economically Disadvantaged

Building	7.7%	15.4%	23.1%	30.8%	46.2%	30.8%	15.4%	23.1%	7.7%	0.0%	0.0%
District	16.7%	11.5%	23.3%	23.1%	46.7%	46.2%	10.0%	19.2%	3.3%	0.0%	0.0%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

Special Ed.

Building	8.3%	0.0%	16.7%	7.7%	50.0%	53.8%	8.3%	30.8%	16.7%	7.7%	0.0%
District	21.4%	0.0%	14.3%	5.6%	50.0%	61.1%	7.1%	27.8%	7.1%	5.6%	0.0%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	16.7%	20.0%	27.8%	50.0%	44.4%	20.0%	11.1%	0.0%	0.0%	0.0%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

White

Building	15.1%	21.1%	34.9%	37.4%	44.1%	37.4%	5.3%	2.9%	0.7%	0.6%	0.6%
District	18.2%	20.9%	36.4%	35.4%	41.2%	39.9%	3.8%	3.2%	0.3%	0.3%	0.3%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	30.0%	---	30.0%	---	30.0%	---	0.0%	---	10.0%	---	---
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

Multi-Racial

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	---	45.5%	---	45.5%	---	0.0%	---	0.0%	---	---
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

Female

Building	5.4%	20.7%	31.5%	39.1%	53.3%	35.9%	8.7%	3.3%	1.1%	0.0%	1.1%
District	9.6%	18.5%	35.5%	34.5%	48.2%	42.3%	6.0%	4.2%	0.6%	0.0%	0.6%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

Male

Building	22.6%	21.5%	41.7%	36.6%	29.8%	36.6%	4.8%	4.3%	1.2%	1.1%	0.0%
District	25.1%	22.5%	36.5%	35.7%	34.7%	37.9%	3.0%	3.3%	0.6%	0.5%	0.0%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

Native Hawaiian/Pac. Islander

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---