

Report Card 2007-2008

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	92.7%	100.0%	82.9%	100.0%	93.8%	N/A
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	93.5%	100.0%	82.1%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	1.7	1.4	7.9
Hispanics	3.5	2.6	11.9
Whites	88.8	87.7	73.2
Other	6.0	8.3	7.1

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	7.1	10.0	38.7
Non-Economic. Disadvantaged	92.9	90.0	61.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.8
Non-Migrant Students	100.0	100.0	99.2

TOTAL ENROLLMENT

Building: 715 District: 4,465 State: 466,741

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	1.3	1.8	8.2
Non-ELL Students	98.7	98.2	91.8

Gender	Bldg.	Dist.	State
Male	50.8	52.5	51.6
Female	49.2	47.5	48.4

Attendance	Bldg.	Dist.	State
2007	93.7	95.2	95.0
2008	94.0	94.9	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	7.1	11.5	13.2
Students without Disabilities	92.9	88.5	86.8

Graduation Rate	Bldg.	Dist.	State
2006	98.2	97.8	89.7
2007	93.8	95.0	89.2

TEACHER QUALITY

Qualification	
	School
Fully Licensed	100.00%
Not Fully Licensed	0.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	1.14%
Taught by Highly Qualified	98.86%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	N/A	N/A	82.43%
English Language Arts	100.00%	96.66%	93.29%
Science	94.44%	93.54%	89.15%
Foreign Language	100.00%	87.75%	89.13%
Fine Arts	100.00%	98.24%	95.60%
Elementary	N/A	98.87%	98.16%
History and Government	100.00%	100.00%	94.72%
Mathematics	100.00%	95.65%	91.79%
ESL/Bilingual	100.00%	100.00%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0385&bldg_no=5186

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	28.7%	37.3%	35.7%	30.7%	24.5%	24.8%	7.7%	5.9%	2.8%	0.7%	0.7%
District	30.0%	31.6%	33.4%	31.9%	25.3%	25.8%	7.8%	6.5%	2.7%	3.5%	0.6%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

Building	21.4%	9.1%	21.4%	27.3%	28.6%	54.5%	21.4%	9.1%	7.1%	0.0%	0.0%
District	26.9%	20.0%	34.6%	35.0%	15.4%	35.0%	19.2%	5.0%	3.8%	5.0%	0.0%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

Building	---	33.3%	---	20.0%	---	33.3%	---	6.7%	---	6.7%	0.0%
District	16.7%	21.2%	22.2%	12.1%	22.2%	30.3%	16.7%	18.2%	16.7%	18.2%	0.0%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

Building	29.6%	38.3%	35.6%	30.5%	23.7%	24.8%	7.4%	5.0%	3.0%	0.7%	0.7%
District	29.7%	32.5%	33.8%	31.8%	24.5%	26.0%	8.2%	5.8%	3.0%	3.6%	0.4%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	50.0%	---	40.0%	---	0.0%	---	0.0%	0.0%
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

Building	26.9%	32.9%	35.8%	30.0%	32.8%	27.1%	4.5%	10.0%	0.0%	0.0%	0.0%
District	30.7%	28.2%	34.3%	33.6%	27.7%	26.8%	5.8%	8.7%	1.5%	2.0%	0.7%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

Building	30.3%	41.0%	35.5%	31.3%	17.1%	22.9%	10.5%	2.4%	5.3%	1.2%	1.2%
District	29.5%	34.8%	32.7%	30.4%	23.1%	24.8%	9.6%	4.3%	3.8%	5.0%	0.6%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	21.2%	19.5%	25.3%	31.2%	32.9%	31.2%	12.3%	11.7%	8.2%	5.8%	0.0%
District	22.1%	23.3%	24.1%	28.3%	36.5%	27.7%	8.8%	12.9%	8.1%	6.6%	0.6%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

Building	26.7%	7.7%	0.0%	15.4%	40.0%	30.8%	13.3%	46.2%	20.0%	0.0%	0.0%
District	22.2%	19.2%	18.5%	15.4%	37.0%	30.8%	7.4%	30.8%	14.8%	3.8%	0.0%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

Building	---	6.7%	---	6.7%	---	20.0%	---	53.3%	---	13.3%	0.0%
District	18.2%	6.1%	9.1%	6.1%	31.8%	18.2%	9.1%	48.5%	31.8%	18.2%	3.0%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	20.0%	---	20.0%	---	20.0%	---	30.0%	---	0.0%	10.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

Building	21.2%	20.4%	26.3%	30.3%	32.8%	30.3%	11.7%	12.0%	8.0%	6.3%	0.0%
District	22.8%	23.9%	24.2%	27.7%	35.6%	27.7%	8.9%	13.0%	8.2%	7.0%	0.4%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	20.0%	---	20.0%	---	50.0%	---	10.0%	---	0.0%	---	---
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

Building	21.4%	11.3%	21.4%	31.0%	31.4%	39.4%	17.1%	9.9%	8.6%	8.5%	0.0%
District	21.8%	19.0%	21.8%	28.8%	34.5%	30.7%	14.8%	12.4%	7.0%	7.2%	1.3%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

Building	21.1%	26.5%	28.9%	31.3%	34.2%	24.1%	7.9%	13.3%	7.9%	3.6%	0.0%
District	22.4%	27.3%	26.1%	27.9%	38.2%	24.8%	3.6%	13.3%	9.1%	6.1%	0.0%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	9.9%	---	30.5%	---	55.6%	---	4.0%	---	0.0%	0.0%
District	---	12.2%	---	32.0%	---	47.9%	---	6.6%	---	0.7%	0.7%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

Building	---	0.0%	---	18.2%	---	63.6%	---	18.2%	---	0.0%	0.0%
District	---	10.5%	---	21.1%	---	57.9%	---	10.5%	---	0.0%	0.0%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

Building	---	0.0%	---	46.7%	---	33.3%	---	20.0%	---	0.0%	0.0%
District	---	6.7%	---	26.7%	---	36.7%	---	20.0%	---	3.3%	6.7%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

Building	---	10.1%	---	30.2%	---	55.4%	---	4.3%	---	0.0%	0.0%
District	---	12.5%	---	32.2%	---	47.3%	---	6.6%	---	0.7%	0.7%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	30.0%	---	60.0%	---	0.0%	---	0.0%	0.0%
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

Building	---	2.9%	---	20.0%	---	72.9%	---	4.3%	---	0.0%	0.0%
District	---	5.5%	---	26.7%	---	58.9%	---	7.5%	---	1.4%	0.0%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

Building	---	16.0%	---	39.5%	---	40.7%	---	3.7%	---	0.0%	0.0%
District	---	18.5%	---	36.9%	---	37.6%	---	5.7%	---	0.0%	1.3%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	13.2%	---	40.4%	---	39.7%	---	6.0%	---	0.0%	0.7%
District	---	9.2%	---	42.9%	---	40.6%	---	6.3%	---	0.7%	0.3%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

Building	---	18.2%	---	27.3%	---	45.5%	---	9.1%	---	0.0%	0.0%
District	---	15.0%	---	30.0%	---	45.0%	---	10.0%	---	0.0%	0.0%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

Building	---	13.3%	---	26.7%	---	40.0%	---	13.3%	---	0.0%	6.7%
District	---	6.5%	---	25.8%	---	41.9%	---	19.4%	---	3.2%	3.2%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

Building	---	12.9%	---	41.7%	---	38.8%	---	5.8%	---	0.0%	0.7%
District	---	9.2%	---	43.2%	---	40.3%	---	6.2%	---	0.7%	0.4%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	60.0%	---	30.0%	---	0.0%	---	0.0%	0.0%
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

Building	---	4.3%	---	37.1%	---	47.1%	---	10.0%	---	0.0%	1.4%
District	---	3.4%	---	39.0%	---	49.3%	---	7.5%	---	0.0%	0.7%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

Building	---	21.0%	---	43.2%	---	33.3%	---	2.5%	---	0.0%	0.0%
District	---	14.6%	---	46.5%	---	32.5%	---	5.1%	---	1.3%	0.0%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%