

Report Card 2007-2008

Southeast Saline High
5056 E. K-4 Highway
Gypsum, KS 67448-9762

Current Accreditation Status: Accredited

USD 306
Southeast Of Saline

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	87.3%	99.4%	89.5%	99.4%	100.0%	N/A
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	88.0%	99.4%	90.3%	99.4%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	1.4	1.4	7.9
Hispanics	2.8	3.9	11.9
Whites	93.3	92.8	73.2
Other	2.5	1.8	7.1

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	19.0	20.1	38.7
Non-Economic. Disadvantaged	81.0	79.9	61.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.8
Non-Migrant Students	100.0	100.0	99.2

TOTAL ENROLLMENT

Building: 357 District: 710 State: 466,741

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.0	0.0	8.2
Non-ELL Students	100.0	100.0	91.8

Gender	Bldg.	Dist.	State
Male	51.3	52.0	51.6
Female	48.7	48.0	48.4

Attendance	Bldg.	Dist.	State
2007	95.4	97.0	95.0
2008	95.3	96.9	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	12.6	12.7	13.2
Students without Disabilities	87.4	87.3	86.8

Graduation Rate	Bldg.	Dist.	State
2006	95.7	95.7	89.7
2007	100.0	100.0	89.2

TEACHER QUALITY

Qualification	
	School
Fully Licensed	100.00%
Not Fully Licensed	0.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	1.69%
Taught by Highly Qualified	98.31%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	N/A	N/A	82.43%
English Language Arts	100.00%	100.00%	93.29%
Science	88.23%	88.23%	89.15%
Foreign Language	100.00%	100.00%	89.13%
Fine Arts	100.00%	100.00%	95.60%
Elementary	N/A	100.00%	98.16%
History and Government	100.00%	100.00%	94.72%
Mathematics	100.00%	100.00%	91.79%
ESL/Bilingual	N/A	N/A	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0306&bldg_no=3052

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	36.0%	25.8%	32.0%	37.1%	18.0%	29.0%	12.0%	6.5%	2.0%	1.6%	0.0%
District	36.0%	25.8%	32.0%	37.1%	18.0%	29.0%	12.0%	6.5%	2.0%	1.6%	0.0%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

Economically Disadvantaged

Building	---	21.4%	---	50.0%	---	21.4%	---	7.1%	---	0.0%	0.0%
District	---	21.4%	---	50.0%	---	21.4%	---	7.1%	---	0.0%	0.0%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

White

Building	36.7%	24.6%	32.7%	38.6%	18.4%	29.8%	12.2%	7.0%	0.0%	0.0%	0.0%
District	36.7%	24.6%	32.7%	38.6%	18.4%	29.8%	12.2%	7.0%	0.0%	0.0%	0.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

Female

Building	40.7%	20.0%	29.6%	40.0%	18.5%	36.0%	11.1%	4.0%	0.0%	0.0%	0.0%
District	40.7%	20.0%	29.6%	40.0%	18.5%	36.0%	11.1%	4.0%	0.0%	0.0%	0.0%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

Male

Building	30.4%	29.7%	34.8%	35.1%	17.4%	24.3%	13.0%	8.1%	4.3%	2.7%	0.0%
District	30.4%	29.7%	34.8%	35.1%	17.4%	24.3%	13.0%	8.1%	4.3%	2.7%	0.0%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	26.7%	33.3%	31.7%	29.6%	26.7%	24.1%	10.0%	11.1%	5.0%	1.9%	0.0%
District	26.7%	33.3%	31.7%	29.6%	26.7%	24.1%	10.0%	11.1%	5.0%	1.9%	0.0%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

Economically Disadvantaged

Building	16.7%	---	22.2%	---	33.3%	---	16.7%	---	11.1%	---	---
District	16.7%	---	22.2%	---	33.3%	---	16.7%	---	11.1%	---	---
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

White

Building	26.3%	33.3%	33.3%	29.6%	24.6%	24.1%	10.5%	11.1%	5.3%	1.9%	0.0%
District	26.3%	33.3%	33.3%	29.6%	24.6%	24.1%	10.5%	11.1%	5.3%	1.9%	0.0%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

Female

Building	27.0%	39.3%	32.4%	28.6%	37.8%	25.0%	2.7%	7.1%	0.0%	0.0%	0.0%
District	27.0%	39.3%	32.4%	28.6%	37.8%	25.0%	2.7%	7.1%	0.0%	0.0%	0.0%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

Male

Building	26.1%	26.9%	30.4%	30.8%	8.7%	23.1%	21.7%	15.4%	13.0%	3.8%	0.0%
District	26.1%	26.9%	30.4%	30.8%	8.7%	23.1%	21.7%	15.4%	13.0%	3.8%	0.0%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	34.0%	21.3%	24.5%	24.6%	17.0%	27.9%	5.7%	13.1%	17.0%	9.8%	1.6%
District	34.0%	21.3%	24.5%	24.6%	17.0%	27.9%	5.7%	13.1%	17.0%	9.8%	1.6%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

Building	0.0%	---	18.2%	---	36.4%	---	0.0%	---	36.4%	---	---
District	0.0%	---	18.2%	---	36.4%	---	0.0%	---	36.4%	---	---
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

Building	9.1%	---	0.0%	---	9.1%	---	9.1%	---	72.7%	---	---
District	9.1%	---	0.0%	---	9.1%	---	9.1%	---	72.7%	---	---
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

Building	34.0%	22.4%	24.5%	25.9%	17.0%	25.9%	5.7%	12.1%	17.0%	10.3%	1.7%
District	34.0%	22.4%	24.5%	25.9%	17.0%	25.9%	5.7%	12.1%	17.0%	10.3%	1.7%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

Building	31.8%	23.5%	22.7%	32.4%	22.7%	23.5%	9.1%	11.8%	13.6%	5.9%	0.0%
District	31.8%	23.5%	22.7%	32.4%	22.7%	23.5%	9.1%	11.8%	13.6%	5.9%	0.0%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

Building	35.5%	18.5%	25.8%	14.8%	12.9%	33.3%	3.2%	14.8%	19.4%	14.8%	3.7%
District	35.5%	18.5%	25.8%	14.8%	12.9%	33.3%	3.2%	14.8%	19.4%	14.8%	3.7%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	30.0%	27.4%	24.0%	32.3%	22.0%	27.4%	20.0%	12.9%	4.0%	0.0%	0.0%
District	30.0%	27.4%	24.0%	32.3%	22.0%	27.4%	20.0%	12.9%	4.0%	0.0%	0.0%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

Economically Disadvantaged

Building	---	21.4%	---	28.6%	---	42.9%	---	7.1%	---	0.0%	0.0%
District	---	21.4%	---	28.6%	---	42.9%	---	7.1%	---	0.0%	0.0%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

White

Building	30.6%	28.1%	24.5%	33.3%	22.4%	28.1%	20.4%	10.5%	2.0%	0.0%	0.0%
District	30.6%	28.1%	24.5%	33.3%	22.4%	28.1%	20.4%	10.5%	2.0%	0.0%	0.0%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

Female

Building	33.3%	28.0%	22.2%	28.0%	25.9%	36.0%	18.5%	8.0%	0.0%	0.0%	0.0%
District	33.3%	28.0%	22.2%	28.0%	25.9%	36.0%	18.5%	8.0%	0.0%	0.0%	0.0%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

Male

Building	26.1%	27.0%	26.1%	35.1%	17.4%	21.6%	21.7%	16.2%	8.7%	0.0%	0.0%
District	26.1%	27.0%	26.1%	35.1%	17.4%	21.6%	21.7%	16.2%	8.7%	0.0%	0.0%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	31.7%	50.0%	38.3%	31.5%	20.0%	14.8%	8.3%	3.7%	1.7%	0.0%	0.0%
District	31.7%	50.0%	38.3%	31.5%	20.0%	14.8%	8.3%	3.7%	1.7%	0.0%	0.0%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

Building	27.8%	---	27.8%	---	33.3%	---	11.1%	---	0.0%	---	---
District	27.8%	---	27.8%	---	33.3%	---	11.1%	---	0.0%	---	---
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

White

Building	31.6%	50.0%	40.4%	31.5%	19.3%	14.8%	7.0%	3.7%	1.8%	0.0%	0.0%
District	31.6%	50.0%	40.4%	31.5%	19.3%	14.8%	7.0%	3.7%	1.8%	0.0%	0.0%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

Female

Building	40.5%	50.0%	37.8%	39.3%	10.8%	10.7%	10.8%	0.0%	0.0%	0.0%	0.0%
District	40.5%	50.0%	37.8%	39.3%	10.8%	10.7%	10.8%	0.0%	0.0%	0.0%	0.0%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

Male

Building	17.4%	50.0%	39.1%	23.1%	34.8%	19.2%	4.3%	7.7%	4.3%	0.0%	0.0%
District	17.4%	50.0%	39.1%	23.1%	34.8%	19.2%	4.3%	7.7%	4.3%	0.0%	0.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	32.1%	16.7%	19.6%	30.0%	19.6%	28.3%	16.1%	15.0%	10.7%	3.3%	1.7%
District	32.1%	16.7%	19.6%	30.0%	19.6%	28.3%	16.1%	15.0%	10.7%	3.3%	1.7%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

Building	14.3%	---	14.3%	---	7.1%	---	42.9%	---	14.3%	---	---
District	14.3%	---	14.3%	---	7.1%	---	42.9%	---	14.3%	---	---
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

Building	8.3%	---	0.0%	---	8.3%	---	50.0%	---	25.0%	---	---
District	8.3%	---	0.0%	---	8.3%	---	50.0%	---	25.0%	---	---
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

Building	32.1%	17.5%	19.6%	29.8%	19.6%	28.1%	16.1%	14.0%	10.7%	3.5%	1.8%
District	32.1%	17.5%	19.6%	29.8%	19.6%	28.1%	16.1%	14.0%	10.7%	3.5%	1.8%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

Building	28.0%	20.6%	28.0%	26.5%	20.0%	35.3%	12.0%	11.8%	12.0%	2.9%	0.0%
District	28.0%	20.6%	28.0%	26.5%	20.0%	35.3%	12.0%	11.8%	12.0%	2.9%	0.0%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

Building	35.5%	11.5%	12.9%	34.6%	19.4%	19.2%	19.4%	19.2%	9.7%	3.8%	3.8%
District	35.5%	11.5%	12.9%	34.6%	19.4%	19.2%	19.4%	19.2%	9.7%	3.8%	3.8%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	22.6%	---	37.1%	---	35.5%	---	3.2%	---	1.6%	0.0%
District	---	22.6%	---	37.1%	---	35.5%	---	3.2%	---	1.6%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

Economically Disadvantaged

Building	---	14.3%	---	42.9%	---	42.9%	---	0.0%	---	0.0%	0.0%
District	---	14.3%	---	42.9%	---	42.9%	---	0.0%	---	0.0%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

White

Building	---	22.8%	---	38.6%	---	35.1%	---	1.8%	---	1.8%	0.0%
District	---	22.8%	---	38.6%	---	35.1%	---	1.8%	---	1.8%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

Female

Building	---	16.0%	---	32.0%	---	48.0%	---	4.0%	---	0.0%	0.0%
District	---	16.0%	---	32.0%	---	48.0%	---	4.0%	---	0.0%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

Male

Building	---	27.0%	---	40.5%	---	27.0%	---	2.7%	---	2.7%	0.0%
District	---	27.0%	---	40.5%	---	27.0%	---	2.7%	---	2.7%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	6.8%	---	25.4%	---	50.8%	---	16.9%	---	0.0%	0.0%
District	---	6.8%	---	25.4%	---	50.8%	---	16.9%	---	0.0%	0.0%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

Building	---	7.3%	---	27.3%	---	49.1%	---	16.4%	---	0.0%	0.0%
District	---	7.3%	---	27.3%	---	49.1%	---	16.4%	---	0.0%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

Building	---	5.9%	---	20.6%	---	58.8%	---	14.7%	---	0.0%	0.0%
District	---	5.9%	---	20.6%	---	58.8%	---	14.7%	---	0.0%	0.0%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

Building	---	8.0%	---	32.0%	---	40.0%	---	20.0%	---	0.0%	0.0%
District	---	8.0%	---	32.0%	---	40.0%	---	20.0%	---	0.0%	0.0%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	7.4%	---	27.8%	---	53.7%	---	11.1%	---	0.0%	0.0%
District	---	7.4%	---	27.8%	---	53.7%	---	11.1%	---	0.0%	0.0%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

White

Building	---	7.4%	---	27.8%	---	53.7%	---	11.1%	---	0.0%	0.0%
District	---	7.4%	---	27.8%	---	53.7%	---	11.1%	---	0.0%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

Female

Building	---	10.7%	---	21.4%	---	57.1%	---	10.7%	---	0.0%	0.0%
District	---	10.7%	---	21.4%	---	57.1%	---	10.7%	---	0.0%	0.0%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

Male

Building	---	3.8%	---	34.6%	---	50.0%	---	11.5%	---	0.0%	0.0%
District	---	3.8%	---	34.6%	---	50.0%	---	11.5%	---	0.0%	0.0%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	1.7%	---	25.0%	---	56.7%	---	16.7%	---	0.0%	0.0%
District	---	1.7%	---	25.0%	---	56.7%	---	16.7%	---	0.0%	0.0%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

Building	---	0.0%	---	10.0%	---	60.0%	---	30.0%	---	0.0%	0.0%
District	---	0.0%	---	10.0%	---	60.0%	---	30.0%	---	0.0%	0.0%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

Building	---	1.8%	---	26.8%	---	53.6%	---	17.9%	---	0.0%	0.0%
District	---	1.8%	---	26.8%	---	53.6%	---	17.9%	---	0.0%	0.0%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

Building	---	0.0%	---	14.7%	---	70.6%	---	14.7%	---	0.0%	0.0%
District	---	0.0%	---	14.7%	---	70.6%	---	14.7%	---	0.0%	0.0%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

Building	---	3.8%	---	38.5%	---	38.5%	---	19.2%	---	0.0%	0.0%
District	---	3.8%	---	38.5%	---	38.5%	---	19.2%	---	0.0%	0.0%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%