

Report Card 2007-2008

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	Goal: 72%	Goal: 95%	Goal: 64.6%	Goal: 95%		
All Students	91.4%	99.2%	84.0%	99.2%	93.9%	N/A
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	91.3%	99.1%	83.6%	99.1%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	1.8	1.2	7.9
Hispanics	3.9	3.4	11.9
Whites	90.7	89.9	73.2
Other	3.6	5.5	7.1

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	14.4	18.8	38.7
Non-Economic. Disadvantaged	85.6	81.2	61.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.8
Non-Migrant Students	100.0	100.0	99.2

TOTAL ENROLLMENT

Building: 562 District: 1,865 State: 466,741

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.5	1.1	8.2
Non-ELL Students	99.5	98.9	91.8

Gender	Bldg.	Dist.	State
Male	51.1	52.8	51.6
Female	48.9	47.2	48.4

Attendance	Bldg.	Dist.	State
2007	96.4	97.3	95.0
2008	90.4	94.2	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	7.3	9.6	13.2
Students without Disabilities	92.7	90.4	86.8

Graduation Rate	Bldg.	Dist.	State
2006	98.2	98.2	89.7
2007	93.9	93.9	89.2

TEACHER QUALITY

Qualification	
	School
Fully Licensed	100.00%
Not Fully Licensed	0.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	100.00%	97.67%	82.43%
English Language Arts	100.00%	100.00%	93.29%
Science	100.00%	100.00%	89.15%
Foreign Language	100.00%	100.00%	89.13%
Fine Arts	100.00%	100.00%	95.60%
Elementary	N/A	100.00%	98.16%
History and Government	100.00%	100.00%	94.72%
Mathematics	100.00%	100.00%	91.79%
ESL/Bilingual	N/A	100.00%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0230&bldg_no=0790

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	31.6%	28.9%	35.3%	25.6%	24.3%	35.5%	8.1%	5.8%	0.7%	3.3%	0.8%
District	31.6%	28.9%	35.3%	25.6%	24.3%	35.5%	8.1%	5.8%	0.7%	3.3%	0.8%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

Building	6.7%	18.8%	46.7%	6.3%	33.3%	50.0%	13.3%	12.5%	0.0%	12.5%	0.0%
District	6.7%	18.8%	46.7%	6.3%	33.3%	50.0%	13.3%	12.5%	0.0%	12.5%	0.0%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

Building	32.5%	31.2%	32.5%	24.8%	25.4%	33.9%	8.7%	5.5%	0.8%	3.7%	0.9%
District	32.5%	31.2%	32.5%	24.8%	25.4%	33.9%	8.7%	5.5%	0.8%	3.7%	0.9%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

Building	33.8%	28.3%	39.7%	32.1%	23.5%	30.2%	2.9%	5.7%	0.0%	1.9%	1.9%
District	33.8%	28.3%	39.7%	32.1%	23.5%	30.2%	2.9%	5.7%	0.0%	1.9%	1.9%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

Building	29.4%	29.4%	30.9%	20.6%	25.0%	39.7%	13.2%	5.9%	1.5%	4.4%	0.0%
District	29.4%	29.4%	30.9%	20.6%	25.0%	39.7%	13.2%	5.9%	1.5%	4.4%	0.0%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	13.3%	13.6%	28.9%	30.3%	37.8%	35.6%	13.3%	10.6%	5.2%	6.1%	0.8%
District	13.3%	13.6%	28.9%	30.3%	37.8%	35.6%	13.3%	10.6%	5.2%	6.1%	0.8%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

Building	0.0%	0.0%	15.4%	33.3%	46.2%	38.1%	7.7%	9.5%	15.4%	14.3%	0.0%
District	0.0%	0.0%	15.4%	33.3%	46.2%	38.1%	7.7%	9.5%	15.4%	14.3%	0.0%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

Building	---	0.0%	---	10.0%	---	40.0%	---	20.0%	---	30.0%	0.0%
District	---	0.0%	---	10.0%	---	40.0%	---	20.0%	---	30.0%	0.0%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

Building	---	20.0%	---	20.0%	---	50.0%	---	10.0%	---	0.0%	0.0%
District	---	20.0%	---	20.0%	---	50.0%	---	10.0%	---	0.0%	0.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

Building	13.5%	13.7%	28.6%	31.6%	38.1%	33.3%	13.5%	10.3%	5.6%	6.8%	0.9%
District	13.5%	13.7%	28.6%	31.6%	38.1%	33.3%	13.5%	10.3%	5.6%	6.8%	0.9%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

Building	7.7%	11.9%	36.9%	32.2%	38.5%	30.5%	15.4%	13.6%	1.5%	5.1%	1.7%
District	7.7%	11.9%	36.9%	32.2%	38.5%	30.5%	15.4%	13.6%	1.5%	5.1%	1.7%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

Building	18.6%	15.1%	21.4%	28.8%	37.1%	39.7%	11.4%	8.2%	8.6%	6.8%	0.0%
District	18.6%	15.1%	21.4%	28.8%	37.1%	39.7%	11.4%	8.2%	8.6%	6.8%	0.0%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	14.0%	---	31.4%	---	49.6%	---	3.3%	---	1.7%	0.0%
District	---	14.0%	---	31.4%	---	49.6%	---	3.3%	---	1.7%	0.0%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

Building	---	11.8%	---	5.9%	---	76.5%	---	5.9%	---	0.0%	0.0%
District	---	11.8%	---	5.9%	---	76.5%	---	5.9%	---	0.0%	0.0%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

Building	---	30.0%	---	10.0%	---	60.0%	---	0.0%	---	0.0%	0.0%
District	---	30.0%	---	10.0%	---	60.0%	---	0.0%	---	0.0%	0.0%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

Building	---	13.1%	---	33.6%	---	47.7%	---	3.7%	---	1.9%	0.0%
District	---	13.1%	---	33.6%	---	47.7%	---	3.7%	---	1.9%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

Building	---	13.2%	---	26.4%	---	52.8%	---	5.7%	---	1.9%	0.0%
District	---	13.2%	---	26.4%	---	52.8%	---	5.7%	---	1.9%	0.0%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

Building	---	14.7%	---	35.3%	---	47.1%	---	1.5%	---	1.5%	0.0%
District	---	14.7%	---	35.3%	---	47.1%	---	1.5%	---	1.5%	0.0%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	28.3%	---	29.2%	---	39.2%	---	3.3%	---	0.0%	0.0%
District	---	28.3%	---	29.2%	---	39.2%	---	3.3%	---	0.0%	0.0%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

Building	---	23.5%	---	29.4%	---	29.4%	---	17.6%	---	0.0%	0.0%
District	---	23.5%	---	29.4%	---	29.4%	---	17.6%	---	0.0%	0.0%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

Building	---	30.0%	---	10.0%	---	50.0%	---	10.0%	---	0.0%	0.0%
District	---	30.0%	---	10.0%	---	50.0%	---	10.0%	---	0.0%	0.0%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

Building	---	28.3%	---	32.1%	---	36.8%	---	2.8%	---	0.0%	0.0%
District	---	28.3%	---	32.1%	---	36.8%	---	2.8%	---	0.0%	0.0%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

Building	---	25.0%	---	30.8%	---	42.3%	---	1.9%	---	0.0%	0.0%
District	---	25.0%	---	30.8%	---	42.3%	---	1.9%	---	0.0%	0.0%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

Building	---	30.9%	---	27.9%	---	36.8%	---	4.4%	---	0.0%	0.0%
District	---	30.9%	---	27.9%	---	36.8%	---	4.4%	---	0.0%	0.0%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%