

# Report Card 2006-2007

## STATE OF KANSAS

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 65%	% Tested Goal: 95%	% Prof. & Above Goal: 55.7%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	81.0%	99.6%	78.3%	99.6%	89.7%	95.0%
Free & Reduced Lunch	70.4%	99.5%	68.4%	99.6%	N/A	N/A
Students with Disabilities	64.3%	99.3%	59.8%	99.3%	N/A	N/A
English Language Learners	55.1%	99.4%	61.6%	99.5%	N/A	N/A
African-Americans	61.4%	99.5%	57.2%	99.5%	N/A	N/A
Hispanics	63.8%	99.4%	65.2%	99.5%	N/A	N/A
Whites	86.8%	99.7%	83.4%	99.7%	N/A	N/A
Asian / Pacific Islanders	81.7%	99.6%	84.7%	99.4%	N/A	N/A
American Indians	77.3%	99.7%	72.3%	99.5%	N/A	N/A
Multi-ethnic & Undeclared	68.2%	98.4%	66.0%	98.6%	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	State
African Americans	7.9
Hispanics	11.9
Whites	73.2
Other	7.1

Economically Disadvantaged Students	State
Economically Disadvantaged	38.7
Non-Economic. Disadvantaged	61.3

Migrant Students	State
Migrant Students	0.6
Non-Migrant Students	99.4

### TOTAL ENROLLMENT

State: 461,640

### DEMOGRAPHICS

English language Learners	State
LEP Students	7.4
Non-LEP Students	92.6

Students with Disabilities	State
Students with Disabilities	13.4
Students without Disabilities	86.6

Gender	State
Male	51.6
Female	48.4

Attendance	State
2006	95.2
2007	95.2

Graduation Rate	State
2005	90.2
2006	89.7

### TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	1 %	5 %
Elementary Low-poverty schools	98 %	2 %	0 %	2 %
Elementary All schools	96 %	2 %	0 %	4 %
Secondary High-poverty schools	89 %	7 %	1 %	17 %
Secondary Low-poverty schools	96 %	2 %	0 %	4 %
Secondary All schools	93 %	4 %	1 %	9 %
All schools	95 %	3 %	0 %	8 %

% Core Content Classes Taught by Highly Qual. Teachers	State
Mathematics	91.42%
Foreign Language	90.21%
Science	89.20%
ESL/Bilingual	82.45%
Elementary	98.53%
History and Government	94.24%
English Language Arts	92.56%
Fine Arts	95.03%
Special Education	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state\\_tchrs.aspx?org\\_no=D%](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%0)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	22.7%	26.7%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.4%

**Economically Disadvantaged**

State	12.9%	16.9%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%
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**Special Ed.**

State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.1%	14.8%	11.0%	1.5%
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**ELL**

State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%
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**African American Students**

State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%
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**Hispanic**

State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%
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**White**

State	27.0%	31.7%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%
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**Asian & Pacific**

State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%
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**American Indian**

State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%
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**Multi-Ethnic**

State	18.3%	19.5%	28.3%	24.3%	30.9%	27.3%	12.4%	11.0%	8.3%	6.2%	11.7%
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**Female**

State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.4%
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**Male**

State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.4%
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**Migrant**

State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%
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**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

**Economically Disadvantaged**

State	12.8%	16.0%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%
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**Special Ed.**

State	12.5%	15.1%	18.5%	20.2%	33.6%	37.7%	16.7%	14.0%	16.7%	11.8%	1.1%
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**ELL**

State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%
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**African American Students**

State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.1%	19.1%	16.6%	1.3%
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**Hispanic**

State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%
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**White**

State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%
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**Asian & Pacific**

State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.3%	7.3%	6.0%	1.9%
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**American Indian**

State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%
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**Multi-Ethnic**

State	18.0%	20.8%	29.1%	26.0%	30.1%	26.9%	11.9%	8.1%	9.7%	5.8%	12.4%
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**Female**

State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.3%
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**Male**

State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%
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**Migrant**

State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%
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**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	29.8%	33.5%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

**Economically Disadvantaged**

State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%
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**Special Ed.**

State	13.6%	14.0%	16.1%	18.7%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%
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**ELL**

State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%
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**African American Students**

State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.7%	2.0%
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**Hispanic**

State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%
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**White**

State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%
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**Asian & Pacific**

State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%
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**American Indian**

State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%
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**Multi-Ethnic**

State	27.1%	26.8%	23.9%	22.9%	25.4%	21.9%	14.5%	9.9%	7.9%	7.1%	11.4%
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**Female**

State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.3%
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**Male**

State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%
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**Migrant**

State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%
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**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

**Economically Disadvantaged**

State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%
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**Special Ed.**

State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%
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**ELL**

State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%
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**African American Students**

State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%
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**Hispanic**

State	8.8%	11.3%	18.2%	21.9%	31.8%	31.3%	16.9%	16.0%	20.8%	17.9%	1.7%
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**White**

State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%
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**Asian & Pacific**

State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%
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**American Indian**

State	15.7%	19.4%	25.8%	28.9%	33.0%	30.1%	14.0%	11.7%	10.0%	9.1%	0.8%
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**Multi-Ethnic**

State	18.7%	18.4%	25.0%	23.7%	28.8%	26.3%	12.0%	9.0%	12.1%	7.4%	15.2%
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**Female**

State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%
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**Male**

State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%
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**Migrant**

State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%
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**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

**Economically Disadvantaged**

State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%
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**Special Ed.**

State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.1%	21.4%	17.1%	1.6%
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**ELL**

State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%
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**African American Students**

State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%
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**Hispanic**

State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
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**White**

State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%
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**Asian & Pacific**

State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
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**American Indian**

State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
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**Multi-Ethnic**

State	19.6%	19.2%	26.4%	23.4%	29.0%	24.8%	12.7%	9.2%	9.0%	8.0%	15.4%
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**Female**

State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%
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**Male**

State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%
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**Migrant**

State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%
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**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

**Economically Disadvantaged**

State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%
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**Special Ed.**

State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%
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**ELL**

State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%
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**African American Students**

State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%
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**Hispanic**

State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%
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**White**

State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%
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**Asian & Pacific**

State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%
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**American Indian**

State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%
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**Multi-Ethnic**

State	19.3%	18.1%	28.1%	20.4%	28.5%	22.0%	12.1%	11.5%	8.8%	7.9%	20.0%
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**Female**

State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%
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**Male**

State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.1%	10.9%	9.7%	2.4%
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**Migrant**

State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%
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**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.5%

**Economically Disadvantaged**

State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%
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**Special Ed.**

State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.3%	3.7%
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**ELL**

State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
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**African American Students**

State	8.7%	7.2%	19.4%	17.0%	28.5%	27.1%	19.3%	23.4%	17.5%	20.0%	5.2%
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**Hispanic**

State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%
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**White**

State	27.3%	25.8%	30.2%	31.9%	24.8%	25.2%	9.5%	10.9%	5.5%	4.6%	1.5%
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**Asian & Pacific**

State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%
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**American Indian**

State	15.0%	12.5%	25.5%	25.5%	26.0%	31.1%	13.4%	18.6%	13.9%	8.0%	4.3%
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**Multi-Ethnic**

State	18.0%	13.6%	27.0%	22.0%	24.4%	23.3%	15.4%	15.1%	8.0%	6.9%	19.1%
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**Female**

State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%
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**Male**

State	22.5%	21.6%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
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**Migrant**

State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%
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**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

**Economically Disadvantaged**

State	17.9%	22.1%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
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**Special Ed.**

State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
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**ELL**

State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
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**African American Students**

State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%
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**Hispanic**

State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
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**White**

State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%
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**Asian & Pacific**

State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%
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**American Indian**

State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
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**Multi-Ethnic**

State	21.0%	25.4%	25.9%	23.4%	31.6%	24.7%	9.4%	8.6%	10.6%	6.2%	11.7%
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**Female**

State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
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**Male**

State	28.3%	33.2%	24.7%	25.9%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.5%
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**Migrant**

State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%
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**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

**Economically Disadvantaged**

State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
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**Special Ed.**

State	11.3%	14.7%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%
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**ELL**

State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%
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**African American Students**

State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%
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**Hispanic**

State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%
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**White**

State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%
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**Asian & Pacific**

State	32.3%	39.3%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.3%
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**American Indian**

State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%
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**Multi-Ethnic**

State	21.1%	21.4%	22.1%	22.5%	35.8%	31.3%	9.5%	6.1%	10.5%	5.6%	13.1%
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**Female**

State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%
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**Male**

State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%
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**Migrant**

State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%
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**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

**Economically Disadvantaged**

State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
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**Special Ed.**

State	10.2%	10.7%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
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**ELL**

State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
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**African American Students**

State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
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**Hispanic**

State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%
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**White**

State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
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**Asian & Pacific**

State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.7%	5.7%	5.3%	0.7%
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**American Indian**

State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%
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**Multi-Ethnic**

State	20.3%	22.1%	25.5%	25.7%	32.1%	26.1%	10.0%	7.3%	10.7%	7.5%	11.3%
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**Female**

State	23.1%	27.1%	24.1%	26.9%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%
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**Male**

State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%
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**Migrant**

State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%
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**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

**Economically Disadvantaged**

State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
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**Special Ed.**

State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
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**ELL**

State	6.7%	10.4%	14.5%	18.9%	27.6%	30.1%	17.1%	15.8%	32.2%	22.6%	2.2%
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**African American Students**

State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
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**Hispanic**

State	8.9%	13.8%	17.7%	22.2%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%
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**White**

State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.9%
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**Asian & Pacific**

State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
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**American Indian**

State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%
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**Multi-Ethnic**

State	14.8%	18.0%	26.1%	20.4%	29.7%	26.6%	11.6%	10.7%	15.0%	9.3%	15.1%
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**Female**

State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%
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**Male**

State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
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**Migrant**

State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%
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**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

**Economically Disadvantaged**

State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%
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**Special Ed.**

State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.5%	27.1%	22.8%	1.6%
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**ELL**

State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%
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**African American Students**

State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%
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**Hispanic**

State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%
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**White**

State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%
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**Asian & Pacific**

State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%
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**American Indian**

State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%
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**Multi-Ethnic**

State	15.2%	12.5%	21.0%	20.5%	27.0%	24.9%	19.2%	14.2%	14.8%	11.5%	16.3%
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**Female**

State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%
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**Male**

State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%
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**Migrant**

State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%
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**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.2%	2.3%

**Economically Disadvantaged**

State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.3%	23.7%	20.7%	2.1%
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**Special Ed.**

State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
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**ELL**

State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
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**African American Students**

State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%
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**Hispanic**

State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
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**White**

State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%
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**Asian & Pacific**

State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%
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**American Indian**

State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
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**Multi-Ethnic**

State	12.4%	14.2%	25.2%	17.5%	28.4%	20.4%	16.6%	13.3%	14.9%	13.7%	20.8%
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**Female**

State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%
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**Male**

State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
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**Migrant**

State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%
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**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

**Economically Disadvantaged**

State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%
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**Special Ed.**

State	3.7%	4.4%	8.0%	10.9%	19.0%	29.8%	22.9%	21.8%	41.0%	29.9%	3.2%
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**ELL**

State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%
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**African American Students**

State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%
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**Hispanic**

State	3.6%	4.4%	9.6%	12.9%	20.2%	33.0%	22.2%	21.3%	38.6%	25.4%	3.1%
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**White**

State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%
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**Asian & Pacific**

State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%
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**American Indian**

State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%
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**Multi-Ethnic**

State	10.4%	10.4%	16.7%	17.8%	20.9%	27.4%	21.6%	15.9%	24.5%	16.2%	12.3%
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**Female**

State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.8%	1.8%
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**Male**

State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%
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**Migrant**

State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%
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**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

**Economically Disadvantaged**

State	---	8.0%	---	16.5%	---	33.9%	---	27.0%	---	14.2%	0.3%
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**Special Ed.**

State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%
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**ELL**

State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%
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**African American Students**

State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%
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**Hispanic**

State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%
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**White**

State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%
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**Asian & Pacific**

State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%
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**American Indian**

State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%
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**Multi-Ethnic**

State	---	11.9%	---	19.9%	---	34.6%	---	21.4%	---	11.2%	0.9%
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**Female**

State	---	16.9%	---	23.6%	---	32.9%	---	19.3%	---	7.0%	0.2%
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**Male**

State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%
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**Migrant**

State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%
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**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

**Economically Disadvantaged**

State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%
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**Special Ed.**

State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.2%	0.8%
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**ELL**

State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%
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**African American Students**

State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%
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**Hispanic**

State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%
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**White**

State	---	17.7%	---	27.7%	---	33.7%	---	16.1%	---	4.6%	0.3%
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**Asian & Pacific**

State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%
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**American Indian**

State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%
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**Multi-Ethnic**

State	---	13.1%	---	20.5%	---	34.1%	---	23.2%	---	6.5%	2.6%
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**Female**

State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%
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**Male**

State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%
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**Migrant**

State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%
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**GRADE 11 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%
<b>Economically Disadvantaged</b>											
State	---	9.8%	---	18.9%	---	33.9%	---	24.3%	---	11.3%	1.7%
<b>Special Ed.</b>											
State	---	5.0%	---	12.5%	---	29.6%	---	29.4%	---	21.7%	1.9%
<b>ELL</b>											
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%
<b>African American Students</b>											
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%
<b>Hispanic</b>											
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%
<b>White</b>											
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%
<b>Asian &amp; Pacific</b>											
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%
<b>American Indian</b>											
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%
<b>Multi-Ethnic</b>											
State	---	12.0%	---	21.0%	---	32.9%	---	21.2%	---	7.9%	5.1%
<b>Female</b>											
State	---	20.7%	---	28.7%	---	31.5%	---	14.1%	---	4.2%	0.8%
<b>Male</b>											
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%
<b>Migrant</b>											
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%