

# Report Card 2005-2006

## STATE OF KANSAS

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	80.3%	99.4%	74.7%	99.4%	90.2%	95.2%
Free/Reduced Lunch	67.7%	99.3%	62.6%	99.3%	N/A	N/A
Students with Disabilities	57.4%	98.5%	52.7%	98.6%	N/A	N/A
English Language Learners	49.8%	99.2%	55.7%	99.4%	N/A	N/A
African Americans	60.3%	99.0%	51.5%	99.0%	N/A	N/A
Hispanics	61.5%	99.1%	59.3%	99.2%	N/A	N/A
Whites	85.2%	99.5%	79.4%	99.5%	N/A	N/A
Asian/Pacific Islanders	80.8%	99.2%	82.4%	99.5%	N/A	N/A
American Indians	75.3%	99.3%	66.5%	99.3%	N/A	N/A
Multi-Ethnic	77.7%	98.5%	72.2%	98.4%	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	State
African Americans	8.3%
Hispanics	11.6%
Whites	73.7%
Other	6.4%

### Economically Disadvantaged Students

Economically Disadvantaged Students	State
Economically Disadvantaged	38.5%
Non-Economic. Disadvantaged	61.5%

### Migrant Students

Migrant Students	State
Migrant Students	0.8%
Non-Migrant Students	99.2%

### TOTAL ENROLLMENT

State: 463,840

### DEMOGRAPHICS

English language Learners	State
LEP Students	5.8%
Non-LEP Students	94.2%

### Students with Disabilities

Students with Disabilities	State
Students with Disabilities	13.9%
Students without Disabilities	86.1%

Gender	State
Male	51.7%
Female	48.3%

Attendance	State
2005	95.2%
2006	95.2%

Graduation Rate	State
2004	87.7%
2005	90.2%

### TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	3 %	0 %	7 %
Elementary Low-poverty schools	98 %	1 %	0 %	4 %
Elementary All schools	97 %	2 %	0 %	6 %
Secondary High-poverty schools	91 %	5 %	1 %	18 %
Secondary Low-poverty schools	96 %	2 %	1 %	6 %
Secondary All schools	94 %	3 %	1 %	10 %
All schools	95 %	2 %	0 %	9 %

### % Core Content Classes Taught by Highly Qual. Teachers

Subject	State
ESL/Bilingual	89.34%
Elementary	97.86%
English Language Arts	88.82%
Fine Arts	93.18%
Foreign Language	90.31%
History and Government	92.69%
Mathematics	90.18%
Science	89.60%
Special Education	85.24%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state\\_tchrs.aspx?org\\_no=D](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D)

**GRADE 3 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
<b>Economically Disadvantaged</b>						
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
<b>Special Ed.</b>						
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
<b>ELL</b>						
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
<b>African Am.</b>						
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
<b>Hispanic</b>						
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
<b>White</b>						
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
<b>Asian</b>						
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
<b>Am. Indian</b>						
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
<b>Multi-Ethnic</b>						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
<b>Female</b>						
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
<b>Male</b>						
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
<b>Migrant</b>						
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

**GRADE 4 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
<b>Economically Disadvantaged</b>						
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
<b>Special Ed.</b>						
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
<b>ELL</b>						
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
<b>African Am.</b>						
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
<b>Hispanic</b>						
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
<b>White</b>						
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
<b>Asian</b>						
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
<b>Am. Indian</b>						
State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
<b>Multi-Ethnic</b>						
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
<b>Female</b>						
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
<b>Male</b>						
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
<b>Migrant</b>						
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%
<b>Economically Disadvantaged</b>						
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%
<b>Special Ed.</b>						
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%
<b>ELL</b>						
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%
<b>African Am.</b>						
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%
<b>Hispanic</b>						
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
<b>White</b>						
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%
<b>Asian</b>						
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
<b>Am. Indian</b>						
State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
<b>Multi-Ethnic</b>						
State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
<b>Female</b>						
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%
<b>Male</b>						
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%
<b>Migrant</b>						
State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%

GRADE 6 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
<b>Economically Disadvantaged</b>						
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
<b>Special Ed.</b>						
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
<b>ELL</b>						
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
<b>African Am.</b>						
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
<b>Hispanic</b>						
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
<b>White</b>						
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%
<b>Asian</b>						
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
<b>Am. Indian</b>						
State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
<b>Multi-Ethnic</b>						
State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
<b>Female</b>						
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%
<b>Male</b>						
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
<b>Migrant</b>						
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

**GRADE 7 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
<b>Economically Disadvantaged</b>						
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
<b>Special Ed.</b>						
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
<b>ELL</b>						
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
<b>African Am.</b>						
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
<b>Hispanic</b>						
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
<b>White</b>						
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
<b>Asian</b>						
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
<b>Am. Indian</b>						
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
<b>Multi-Ethnic</b>						
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
<b>Female</b>						
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%
<b>Male</b>						
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
<b>Migrant</b>						
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

**GRADE 8 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
<b>Economically Disadvantaged</b>						
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
<b>Special Ed.</b>						
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
<b>ELL</b>						
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
<b>African Am.</b>						
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
<b>Hispanic</b>						
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
<b>White</b>						
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
<b>Asian</b>						
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
<b>Am. Indian</b>						
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
<b>Multi-Ethnic</b>						
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
<b>Female</b>						
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
<b>Male</b>						
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
<b>Migrant</b>						
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
<b>Economically Disadvantaged</b>						
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
<b>Special Ed.</b>						
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
<b>ELL</b>						
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
<b>African Am.</b>						
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
<b>Hispanic</b>						
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
<b>White</b>						
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
<b>Asian</b>						
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
<b>Am. Indian</b>						
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
<b>Multi-Ethnic</b>						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
<b>Female</b>						
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
<b>Male</b>						
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
<b>Migrant</b>						
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
<b>Economically Disadvantaged</b>						
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
<b>Special Ed.</b>						
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
<b>ELL</b>						
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
<b>African Am.</b>						
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
<b>Hispanic</b>						
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
<b>White</b>						
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
<b>Asian</b>						
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
<b>Am. Indian</b>						
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
<b>Multi-Ethnic</b>						
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
<b>Female</b>						
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
<b>Male</b>						
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
<b>Migrant</b>						
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
<b>Economically Disadvantaged</b>						
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
<b>Special Ed.</b>						
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
<b>ELL</b>						
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
<b>African Am.</b>						
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
<b>Hispanic</b>						
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
<b>White</b>						
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%
<b>Asian</b>						
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
<b>Am. Indian</b>						
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
<b>Multi-Ethnic</b>						
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
<b>Female</b>						
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
<b>Male</b>						
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
<b>Migrant</b>						
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
<b>Economically Disadvantaged</b>						
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
<b>Special Ed.</b>						
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
<b>ELL</b>						
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
<b>African Am.</b>						
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
<b>Hispanic</b>						
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
<b>White</b>						
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
<b>Asian</b>						
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
<b>Am. Indian</b>						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
<b>Multi-Ethnic</b>						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
<b>Female</b>						
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
<b>Male</b>						
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
<b>Migrant</b>						
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%
<b>Economically Disadvantaged</b>						
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%
<b>Special Ed.</b>						
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
<b>ELL</b>						
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
<b>African Am.</b>						
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
<b>Hispanic</b>						
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
<b>White</b>						
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%
<b>Asian</b>						
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
<b>Am. Indian</b>						
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
<b>Multi-Ethnic</b>						
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
<b>Female</b>						
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
<b>Male</b>						
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%
<b>Migrant</b>						
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
<b>Economically Disadvantaged</b>						
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
<b>Special Ed.</b>						
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
<b>ELL</b>						
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
<b>African Am.</b>						
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
<b>Hispanic</b>						
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
<b>White</b>						
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
<b>Asian</b>						
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
<b>Am. Indian</b>						
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
<b>Multi-Ethnic</b>						
State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
<b>Female</b>						
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
<b>Male</b>						
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%
<b>Migrant</b>						
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
<b>Economically Disadvantaged</b>						
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
<b>Special Ed.</b>						
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
<b>ELL</b>						
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
<b>African Am.</b>						
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
<b>Hispanic</b>						
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
<b>White</b>						
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
<b>Asian</b>						
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
<b>Am. Indian</b>						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
<b>Multi-Ethnic</b>						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
<b>Female</b>						
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
<b>Male</b>						
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
<b>Migrant</b>						
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%
<b>Economically Disadvantaged</b>						
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
<b>Special Ed.</b>						
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
<b>ELL</b>						
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
<b>African Am.</b>						
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
<b>Hispanic</b>						
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
<b>White</b>						
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
<b>Asian</b>						
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
<b>Am. Indian</b>						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
<b>Multi-Ethnic</b>						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
<b>Female</b>						
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
<b>Male</b>						
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
<b>Migrant</b>						
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%