

# Report Card 2005-2006

**USD 447  
Cherryvale**  
618 East 4  
Cherryvale, KS 67335  
(620) 336-8130 (620) 336-8133

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	81.6%	99.0%	75.5%	99.0%	94.8%	98.5%
Free/Reduced Lunch	74.8%	98.4%	69.8%	99.2%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	82.0%	99.3%	75.3%	98.9%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	1.1%	8.3%
Hispanics	1.3%	11.6%
Whites	92.8%	73.7%
Other	4.8%	6.4%

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	43.4%	38.5%
Non-Economic. Disadvantaged	56.6%	61.5%

## Migrant Students

	Dist.	State
Migrant Students	0.0%	0.8%
Non-Migrant Students	100.0%	99.2%

## TOTAL ENROLLMENT

District: 707 State: 463,840

## DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	0.0%	5.8%
Non-LEP Students	100.0%	94.2%

Students with Disabilities	Dist.	State
Students with Disabilities	8.8%	13.9%
Students without Disabilities	91.2%	86.1%

Gender	Dist.	State
Male	52.6%	51.7%
Female	47.4%	48.3%

Attendance	Dist.	State
2005	93.7%	95.2%
2006	98.5%	95.2%

Graduation Rate	Dist.	State
2004	95.7%	87.7%
2005	94.8%	90.2%

## TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary All schools	100 %	0 %	0 %	0 %
Secondary All schools	100 %	0 %	0 %	0 %
All schools	100 %	0 %	0 %	0 %

## % Core Content Classes Taught by Highly Qual. Teachers

	District	State
Elementary	100.00%	97.86%
English Language Arts	100.00%	88.82%
Fine Arts	100.00%	93.18%
Foreign Language	100.00%	90.31%
History and Government	100.00%	92.69%
Mathematics	100.00%	90.18%
Science	100.00%	89.60%
ESL/Bilingual	N/A	89.34%
Special Education	N/A	85.24%

For more information about Teacher Quality, go to  
[http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0447](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0447)

**GRADE 3 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	16.6%	21.4%	42.8%	11.9%	4.7%	2.3%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%

**Economically Disadvantaged**

District	17.3%	21.7%	34.7%	17.3%	8.6%	0.0%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%

**Special Ed.**

State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
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**ELL**

State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
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**African Am.**

State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
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**Hispanic**

State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
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**White**

District	17.5%	22.5%	40.0%	12.5%	5.0%	2.5%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%

**Asian**

State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
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**Am. Indian**

State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
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**Multi-Ethnic**

State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
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**Female**

District	10.0%	20.0%	45.0%	15.0%	10.0%	0.0%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%

**Male**

District	22.7%	22.7%	40.9%	9.0%	0.0%	4.5%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%

**Migrant**

State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%
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**GRADE 4 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	37.8%	37.8%	18.9%	0.0%	2.7%	2.7%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%

**Economically Disadvantaged**

District	28.5%	38.0%	23.8%	0.0%	4.7%	4.7%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%

**Special Ed.**

State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
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**ELL**

State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
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**African Am.**

State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
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**Hispanic**

State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
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**White**

District	38.2%	35.2%	20.5%	0.0%	2.9%	2.9%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%

**Asian**

State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
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**Am. Indian**

State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
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**Multi-Ethnic**

State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
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**Female**

District	47.6%	33.3%	19.0%	0.0%	0.0%	0.0%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%

**Male**

District	25.0%	43.7%	18.7%	0.0%	6.2%	6.2%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%

**Migrant**

State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%
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**GRADE 5 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	38.4%	7.6%	43.5%	5.1%	5.1%	0.0%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%

**Economically Disadvantaged**

District	36.8%	5.2%	42.1%	5.2%	10.5%	0.0%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%

**Special Ed.**

State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%
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**ELL**

State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%
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**African Am.**

State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%
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**Hispanic**

State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
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**White**

District	41.6%	8.3%	44.4%	0.0%	5.5%	0.0%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%

**Asian**

State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
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**Am. Indian**

State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
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**Multi-Ethnic**

State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
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**Female**

District	50.0%	9.0%	36.3%	4.5%	0.0%	0.0%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%

**Male**

District	23.5%	5.8%	52.9%	5.8%	11.7%	0.0%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%

**Migrant**

State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%
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**GRADE 6 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	29.7%	37.8%	16.2%	10.8%	5.4%	0.0%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%

**Economically Disadvantaged**

District	14.2%	21.4%	28.5%	28.5%	7.1%	0.0%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%

**Special Ed.**

State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
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**ELL**

State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
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**African Am.**

State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
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**Hispanic**

State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
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**White**

District	29.7%	37.8%	16.2%	10.8%	5.4%	0.0%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%

**Asian**

State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
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**Am. Indian**

State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
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**Multi-Ethnic**

State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
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**Female**

District	28.5%	28.5%	35.7%	7.1%	0.0%	0.0%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%

**Male**

District	30.4%	43.4%	4.3%	13.0%	8.6%	0.0%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%

**Migrant**

State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%
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**GRADE 7 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	25.0%	22.9%	29.1%	12.5%	6.2%	4.1%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%

**Economically Disadvantaged**

District	20.0%	20.0%	25.0%	20.0%	10.0%	5.0%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%

**Special Ed.**

State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
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**ELL**

State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
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**African Am.**

State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
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**Hispanic**

State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
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**White**

District	21.7%	23.9%	30.4%	13.0%	6.5%	4.3%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%

**Asian**

State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
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**Am. Indian**

State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
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**Multi-Ethnic**

State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
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**Female**

District	25.0%	33.3%	29.1%	4.1%	8.3%	0.0%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%

**Male**

District	25.0%	12.5%	29.1%	20.8%	4.1%	8.3%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%

**Migrant**

State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%
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**GRADE 8 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	18.3%	30.6%	24.4%	12.2%	10.2%	4.0%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%

**Economically Disadvantaged**

District	21.7%	21.7%	30.4%	4.3%	13.0%	8.6%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%

**Special Ed.**

State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
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**ELL**

State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
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**African Am.**

State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
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**Hispanic**

State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
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**White**

District	17.0%	29.7%	25.5%	12.7%	10.6%	4.2%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%

**Asian**

State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
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**Am. Indian**

State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
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**Multi-Ethnic**

State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
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**Female**

District	22.2%	14.8%	25.9%	18.5%	11.1%	7.4%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%

**Male**

District	13.6%	50.0%	22.7%	4.5%	9.0%	0.0%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%

**Migrant**

State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%
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GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.0%	24.1%	22.5%	16.1%	19.3%	9.6%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
<b>Economically Disadvantaged</b>						
District	5.8%	17.6%	17.6%	17.6%	29.4%	11.7%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
<b>Special Ed.</b>						
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
<b>ELL</b>						
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
<b>African Am.</b>						
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
<b>Hispanic</b>						
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
<b>White</b>						
District	8.6%	24.1%	24.1%	17.2%	17.2%	8.6%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
<b>Asian</b>						
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
<b>Am. Indian</b>						
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
<b>Multi-Ethnic</b>						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
<b>Female</b>						
District	7.6%	34.6%	23.0%	11.5%	7.6%	15.3%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
<b>Male</b>						
District	8.3%	16.6%	22.2%	19.4%	27.7%	5.5%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
<b>Migrant</b>						
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

**GRADE 3 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	28.5%	16.6%	40.4%	11.9%	2.3%	0.0%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%

**Economically Disadvantaged**

District	26.0%	8.6%	43.4%	17.3%	4.3%	0.0%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%

**Special Ed.**

State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
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**ELL**

State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
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**African Am.**

State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
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**Hispanic**

State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
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**White**

District	30.0%	15.0%	40.0%	12.5%	2.5%	0.0%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%

**Asian**

State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
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**Am. Indian**

State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
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**Multi-Ethnic**

State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
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**Female**

District	20.0%	15.0%	45.0%	15.0%	5.0%	0.0%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%

**Male**

District	36.3%	18.1%	36.3%	9.0%	0.0%	0.0%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%

**Migrant**

State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%
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**GRADE 4 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	40.5%	24.3%	32.4%	0.0%	2.7%	0.0%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%

**Economically Disadvantaged**

District	33.3%	23.8%	38.0%	0.0%	4.7%	0.0%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%

**Special Ed.**

State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
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**ELL**

State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
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**African Am.**

State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
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**Hispanic**

State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
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**White**

District	41.1%	26.4%	29.4%	0.0%	2.9%	0.0%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%

**Asian**

State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
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**Am. Indian**

State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
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**Multi-Ethnic**

State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
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**Female**

District	42.8%	28.5%	28.5%	0.0%	0.0%	0.0%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%

**Male**

District	37.5%	18.7%	37.5%	0.0%	6.2%	0.0%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%

**Migrant**

State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%
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GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	25.6%	38.4%	30.7%	0.0%	2.5%	2.5%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
<b>Economically Disadvantaged</b>						
District	31.5%	21.0%	42.1%	0.0%	5.2%	0.0%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
<b>Special Ed.</b>						
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
<b>ELL</b>						
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
<b>African Am.</b>						
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
<b>Hispanic</b>						
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
<b>White</b>						
District	27.7%	38.8%	27.7%	0.0%	2.7%	2.7%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
<b>Asian</b>						
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
<b>Am. Indian</b>						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
<b>Multi-Ethnic</b>						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
<b>Female</b>						
District	31.8%	40.9%	27.2%	0.0%	0.0%	0.0%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
<b>Male</b>						
District	17.6%	35.2%	35.2%	0.0%	5.8%	5.8%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
<b>Migrant</b>						
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

**GRADE 6 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	37.8%	37.8%	10.8%	10.8%	2.7%	0.0%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%

**Economically Disadvantaged**

District	21.4%	28.5%	21.4%	21.4%	7.1%	0.0%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%

**Special Ed.**

State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
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**ELL**

State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
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**African Am.**

State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
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**Hispanic**

State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
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**White**

District	37.8%	37.8%	10.8%	10.8%	2.7%	0.0%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%

**Asian**

State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
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**Am. Indian**

State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
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**Multi-Ethnic**

State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
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**Female**

District	42.8%	42.8%	7.1%	7.1%	0.0%	0.0%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%

**Male**

District	34.7%	34.7%	13.0%	13.0%	4.3%	0.0%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%

**Migrant**

State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%
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**GRADE 7 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	20.8%	12.5%	33.3%	14.5%	16.6%	2.0%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%

**Economically Disadvantaged**

District	15.0%	5.0%	35.0%	15.0%	30.0%	0.0%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%

**Special Ed.**

State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
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**ELL**

State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
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**African Am.**

State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
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**Hispanic**

State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
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**White**

District	21.7%	13.0%	34.7%	13.0%	15.2%	2.1%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%

**Asian**

State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
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**Am. Indian**

State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
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**Multi-Ethnic**

State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
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**Female**

District	16.6%	12.5%	37.5%	20.8%	12.5%	0.0%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%

**Male**

District	25.0%	12.5%	29.1%	8.3%	20.8%	4.1%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%

**Migrant**

State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%
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**GRADE 8 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	22.4%	20.4%	14.2%	16.3%	22.4%	4.0%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%

**Economically Disadvantaged**

District	21.7%	21.7%	13.0%	17.3%	17.3%	8.6%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%

**Special Ed.**

State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
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**ELL**

State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
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**African Am.**

State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
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**Hispanic**

State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
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**White**

District	21.2%	19.1%	14.8%	17.0%	23.4%	4.2%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%

**Asian**

State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
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**Am. Indian**

State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
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**Multi-Ethnic**

State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
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**Female**

District	25.9%	11.1%	18.5%	7.4%	29.6%	7.4%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%

**Male**

District	18.1%	31.8%	9.0%	27.2%	13.6%	0.0%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%

**Migrant**

State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%
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**GRADE 10 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	9.2%	12.3%	16.9%	20.0%	35.3%	6.1%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%

**Economically Disadvantaged**

District	0.0%	5.2%	21.0%	26.3%	47.3%	0.0%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%

**Special Ed.**

State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
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**ELL**

State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
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**African Am.**

State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
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**Hispanic**

State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
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**White**

District	9.5%	12.6%	15.8%	20.6%	34.9%	6.3%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%

**Asian**

State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
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**Am. Indian**

State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
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**Multi-Ethnic**

State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
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**Female**

District	11.7%	11.7%	26.4%	14.7%	32.3%	2.9%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%

**Male**

District	6.4%	12.9%	6.4%	25.8%	38.7%	9.6%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%

**Migrant**

State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%
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