

Report Card 2005-2006

**USD 373
Newton**
308 East First
Newton, KS 67114-3846
(316) 284-6200 (316) 284-6207

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	82.3%	100.0%	77.4%	99.6%	85.0%	95.4%
Free/Reduced Lunch	72.2%	100.0%	71.5%	99.4%	N/A	N/A
Students with Disabilities	53.6%	100.0%	54.7%	98.2%	N/A	N/A
English Language Learners	57.1%	100.0%	65.4%	100.0%	N/A	N/A
African Americans	68.5%	100.0%	58.1%	96.9%	N/A	N/A
Hispanics	66.6%	100.0%	67.1%	99.3%	N/A	N/A
Whites	86.0%	100.0%	80.6%	99.7%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	87.8%	100.0%	72.9%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	3.4%	8.3%
Hispanics	19.2%	11.6%
Whites	72.4%	73.7%
Other	4.2%	6.4%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	46.2%	38.5%
Non-Economic. Disadvantaged	53.8%	61.5%

Migrant Students

	Dist.	State
Migrant Students	0.0%	0.8%
Non-Migrant Students	100.0%	99.2%

TOTAL ENROLLMENT

District: 3,718 State: 463,840

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	6.2%	5.8%
Non-LEP Students	93.8%	94.2%

Students with Disabilities	Dist.	State
Students with Disabilities	15.3%	13.9%
Students without Disabilities	84.7%	86.1%

Gender	Dist.	State
Male	52.9%	51.7%
Female	47.1%	48.3%

Attendance	Dist.	State
2005	93.4%	95.2%
2006	95.4%	95.2%

Graduation Rate	Dist.	State
2004	82.7%	87.7%
2005	85.0%	90.2%

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary All schools	99 %	1 %	0 %	0 %
Secondary High-poverty schools	97 %	0 %	0 %	1 %
Secondary All schools	97 %	1 %	0 %	1 %
All schools	98 %	1 %	0 %	1 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
ESL/Bilingual	100.00%	89.34%
Elementary	100.00%	97.86%
English Language Arts	100.00%	88.82%
Fine Arts	97.56%	93.18%
Foreign Language	100.00%	90.31%
History and Government	100.00%	92.69%
Mathematics	100.00%	90.18%
Science	96.72%	89.60%
Special Education	98.70%	85.24%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0373

GRADE 3 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	26.8%	28.8%	25.2%	11.6%	6.0%	1.6%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%

Economically Disadvantaged

District	16.0%	30.4%	25.6%	16.8%	8.8%	2.4%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%

Special Ed.

District	11.1%	24.4%	26.6%	20.0%	15.5%	2.2%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%

ELL

District	4.1%	12.5%	25.0%	29.1%	20.8%	8.3%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%

African Am.

District	7.6%	15.3%	23.0%	23.0%	23.0%	7.6%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%

Hispanic

District	7.8%	26.3%	18.4%	28.9%	13.1%	5.2%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%

White

District	31.3%	30.8%	26.0%	7.9%	3.1%	0.5%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%

Asian

State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
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Am. Indian

State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
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Multi-Ethnic

State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
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Female

District	31.7%	30.8%	24.3%	8.9%	3.2%	0.8%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%

Male

District	22.0%	26.7%	25.9%	14.1%	8.6%	2.3%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%

Migrant

State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%
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GRADE 4 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	25.6%	26.8%	26.4%	12.4%	6.6%	1.9%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%

Economically Disadvantaged

District	13.2%	25.0%	26.5%	21.0%	10.9%	3.1%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%

Special Ed.

District	8.6%	19.5%	28.2%	17.3%	23.9%	2.1%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%

ELL

District	3.1%	12.5%	34.3%	31.2%	6.2%	12.5%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%

African Am.

State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
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Hispanic

District	5.8%	21.5%	27.4%	27.4%	11.7%	5.8%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%

White

District	32.2%	27.6%	27.0%	7.2%	5.2%	0.5%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%

Asian

State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
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Am. Indian

State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
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Multi-Ethnic

State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
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Female

District	25.6%	29.9%	23.0%	12.8%	5.9%	2.5%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%

Male

District	25.7%	24.2%	29.2%	12.1%	7.1%	1.4%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%

Migrant

State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%
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GRADE 5 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	38.2%	21.7%	22.9%	9.7%	6.3%	0.8%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%

Economically Disadvantaged

District	27.4%	23.0%	25.6%	11.5%	10.6%	1.7%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%

Special Ed.

District	2.7%	10.8%	40.5%	21.6%	24.3%	0.0%
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%

ELL

District	6.8%	31.0%	34.4%	13.7%	6.8%	6.8%
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%

African Am.

District	18.7%	37.5%	31.2%	6.2%	6.2%	0.0%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%

Hispanic

District	19.5%	24.3%	29.2%	17.0%	4.8%	4.8%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%

White

District	43.9%	18.0%	21.6%	9.0%	7.2%	0.0%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%

Asian

State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
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Am. Indian

State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
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Multi-Ethnic

State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
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Female

District	43.1%	25.0%	18.9%	6.0%	6.0%	0.8%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%

Male

District	33.6%	18.4%	26.8%	13.4%	6.7%	0.8%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%

Migrant

State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%
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GRADE 6 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	36.6%	26.6%	19.2%	7.4%	9.1%	0.8%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%

Economically Disadvantaged

District	23.1%	27.7%	21.2%	10.1%	15.7%	1.8%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%

Special Ed.

District	19.6%	23.5%	19.6%	11.7%	23.5%	1.9%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%

ELL

District	18.1%	18.1%	36.3%	0.0%	18.1%	9.0%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%

African Am.

District	16.6%	33.3%	0.0%	25.0%	25.0%	0.0%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%

Hispanic

District	15.1%	33.3%	21.2%	15.1%	12.1%	3.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%

White

District	42.9%	24.8%	18.6%	5.0%	7.9%	0.5%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%

Asian

State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
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Am. Indian

State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
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Multi-Ethnic

State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
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Female

District	36.5%	28.8%	22.1%	5.7%	4.8%	1.9%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%

Male

District	36.8%	24.8%	16.8%	8.8%	12.8%	0.0%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%

Migrant

State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%
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GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	32.0%	28.0%	22.3%	7.9%	7.9%	1.7%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%

Economically Disadvantaged

District	23.1%	23.9%	22.3%	14.0%	13.2%	3.3%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%

Special Ed.

District	10.4%	27.0%	18.7%	20.8%	18.7%	4.1%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%

ELL

District	7.6%	0.0%	30.7%	7.6%	38.4%	15.3%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%

African Am.

State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
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Hispanic

District	13.5%	21.6%	32.4%	8.1%	21.6%	2.7%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%

White

District	35.8%	30.0%	21.9%	7.1%	4.0%	0.8%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%

Asian

State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
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Am. Indian

State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
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Multi-Ethnic

State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
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Female

District	34.3%	27.0%	24.0%	5.8%	7.2%	1.4%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%

Male

District	29.7%	29.0%	20.5%	9.9%	8.5%	2.1%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%

Migrant

State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%
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GRADE 8 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	31.2%	26.4%	23.3%	10.2%	6.7%	1.9%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%

Economically Disadvantaged

District	18.7%	25.8%	22.3%	16.0%	12.5%	4.4%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%

Special Ed.

District	2.9%	17.6%	26.4%	32.3%	11.7%	8.8%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%

ELL

District	0.0%	5.8%	23.5%	29.4%	29.4%	11.7%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%

African Am.

State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
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Hispanic

District	12.0%	22.0%	28.0%	18.0%	16.0%	4.0%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%

White

District	35.9%	28.1%	21.3%	8.8%	4.6%	1.0%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%

Asian

State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
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Am. Indian

State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
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Multi-Ethnic

State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
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Female

District	33.0%	24.4%	26.7%	7.8%	4.7%	3.1%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%

Male

District	29.3%	28.5%	19.8%	12.6%	8.7%	0.7%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%

Migrant

State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%
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GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	30.2%	20.0%	23.5%	15.1%	6.6%	4.4%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%

Economically Disadvantaged

District	18.3%	15.4%	28.1%	18.3%	12.6%	7.0%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%

Special Ed.

District	12.5%	4.1%	29.1%	25.0%	29.1%	0.0%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%

ELL

State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
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African Am.

State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
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Hispanic

District	13.3%	20.0%	30.0%	20.0%	13.3%	3.3%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%

White

District	32.9%	20.6%	22.3%	13.9%	5.5%	4.4%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%

Asian

State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
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Am. Indian

State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
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Multi-Ethnic

State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
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Female

District	31.5%	24.3%	19.8%	11.7%	8.1%	4.5%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%

Male

District	28.9%	15.7%	27.1%	18.4%	5.2%	4.3%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%

Migrant

State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%
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GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	34.0%	25.6%	25.6%	8.4%	6.4%	0.0%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%

Economically Disadvantaged

District	23.2%	26.4%	30.4%	10.4%	9.6%	0.0%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%

Special Ed.

District	8.8%	31.1%	37.7%	8.8%	13.3%	0.0%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%

ELL

District	8.3%	16.6%	37.5%	16.6%	20.8%	0.0%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%

African Am.

District	0.0%	15.3%	38.4%	23.0%	23.0%	0.0%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%

Hispanic

District	15.7%	21.0%	34.2%	13.1%	15.7%	0.0%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%

White

District	38.8%	27.6%	22.8%	6.9%	3.7%	0.0%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%

Asian

State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
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Am. Indian

State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
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Multi-Ethnic

State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
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Female

District	33.3%	30.0%	26.8%	6.5%	3.2%	0.0%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%

Male

District	34.6%	21.2%	24.4%	10.2%	9.4%	0.0%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%

Migrant

State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%
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GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	26.4%	20.6%	33.0%	7.7%	12.0%	0.0%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
Economically Disadvantaged						
District	15.6%	17.9%	35.1%	12.5%	18.7%	0.0%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
Special Ed.						
District	8.6%	26.0%	23.9%	15.2%	26.0%	0.0%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
ELL						
District	12.5%	6.2%	50.0%	12.5%	18.7%	0.0%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
African Am.						
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
Hispanic						
District	11.7%	13.7%	45.0%	11.7%	17.6%	0.0%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
White						
District	31.2%	23.4%	29.1%	5.7%	10.4%	0.0%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%
Asian						
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
Am. Indian						
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
Multi-Ethnic						
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
Female						
District	24.7%	17.9%	36.7%	7.6%	12.8%	0.0%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
Male						
District	27.8%	22.8%	30.0%	7.8%	11.4%	0.0%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
Migrant						
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	32.7%	22.5%	25.1%	11.0%	7.6%	0.8%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%

Economically Disadvantaged

District	23.8%	20.3%	30.0%	15.0%	9.7%	0.8%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%

Special Ed.

District	5.4%	16.2%	35.1%	24.3%	16.2%	2.7%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%

ELL

District	17.2%	10.3%	37.9%	27.5%	6.8%	0.0%
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%

African Am.

District	12.5%	25.0%	43.7%	12.5%	0.0%	6.2%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%

Hispanic

District	17.0%	17.0%	31.7%	19.5%	12.1%	2.4%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%

White

District	36.1%	25.3%	22.2%	9.0%	7.2%	0.0%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%

Asian

State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
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Am. Indian

State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
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Multi-Ethnic

State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
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Female

District	36.2%	14.6%	26.7%	10.3%	10.3%	1.7%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%

Male

District	29.4%	30.2%	23.5%	11.7%	5.0%	0.0%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%

Migrant

State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%
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GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	28.8%	25.7%	24.8%	10.9%	9.1%	0.4%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%

Economically Disadvantaged

District	15.7%	25.0%	32.4%	11.1%	14.8%	0.9%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%

Special Ed.

District	11.7%	27.4%	21.5%	13.7%	23.5%	1.9%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%

ELL

District	18.1%	0.0%	54.5%	9.0%	18.1%	0.0%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%

African Am.

District	16.6%	16.6%	8.3%	16.6%	41.6%	0.0%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%

Hispanic

District	18.1%	18.1%	39.3%	9.0%	15.1%	0.0%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%

White

District	31.6%	27.6%	23.1%	10.7%	6.2%	0.5%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%

Asian

State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
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Am. Indian

State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
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Multi-Ethnic

State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
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Female

District	27.8%	25.0%	25.0%	14.4%	7.6%	0.0%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%

Male

District	29.6%	26.4%	24.8%	8.0%	10.4%	0.8%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%

Migrant

State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%
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GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	25.5%	27.3%	23.3%	12.5%	10.4%	0.7%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%

Economically Disadvantaged

District	14.8%	26.4%	23.1%	17.3%	16.5%	1.6%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%

Special Ed.

District	4.1%	20.8%	22.9%	18.7%	31.2%	2.0%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%

ELL

District	7.6%	7.6%	38.4%	15.3%	30.7%	0.0%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%

African Am.

State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
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Hispanic

District	10.8%	21.6%	35.1%	8.1%	24.3%	0.0%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%

White

District	27.8%	29.5%	21.9%	13.4%	7.1%	0.0%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%

Asian

State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
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Am. Indian

State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
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Multi-Ethnic

State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
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Female

District	21.1%	27.0%	27.0%	15.3%	8.0%	1.4%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%

Male

District	29.7%	27.6%	19.8%	9.9%	12.7%	0.0%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%

Migrant

State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%
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GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.7%	25.6%	18.9%	17.7%	13.0%	0.7%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%

Economically Disadvantaged

District	11.6%	19.6%	25.8%	20.5%	20.5%	1.7%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%

Special Ed.

District	8.8%	8.8%	29.4%	11.7%	35.2%	5.8%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%

ELL

District	0.0%	0.0%	41.1%	23.5%	35.2%	0.0%
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%

African Am.

State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
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Hispanic

District	14.0%	10.0%	26.0%	26.0%	24.0%	0.0%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%

White

District	26.5%	30.2%	17.1%	15.1%	9.8%	1.0%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%

Asian

State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
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Am. Indian

State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
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Multi-Ethnic

State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
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Female

District	19.6%	28.3%	20.4%	18.8%	11.0%	1.5%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%

Male

District	27.7%	23.0%	17.4%	16.6%	15.0%	0.0%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%

Migrant

State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%
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GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	17.6%	16.1%	20.9%	17.0%	19.1%	9.1%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%

Economically Disadvantaged

District	7.8%	13.7%	24.5%	21.5%	29.4%	2.9%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%

Special Ed.

District	0.0%	11.3%	2.2%	22.7%	54.5%	9.0%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%

ELL

State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
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African Am.

District	5.8%	0.0%	17.6%	17.6%	29.4%	29.4%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%

Hispanic

District	4.2%	10.6%	25.5%	12.7%	29.7%	17.0%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%

White

District	21.2%	17.6%	21.6%	16.8%	16.0%	6.4%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%

Asian

State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
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Am. Indian

State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
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Multi-Ethnic

District	7.6%	23.0%	0.0%	30.7%	30.7%	7.6%
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%

Female

District	19.7%	16.0%	23.3%	18.9%	16.7%	5.1%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%

Male

District	16.1%	16.1%	19.2%	15.6%	20.8%	11.9%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%

Migrant

State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%
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