

# Report Card 2003-2004

## STATE OF KANSAS

### SCHOOL ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2003-2004 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

| Student Group              | Reading                      |                       | Math                         |                       | Additional Academic Indicators           |                      |
|----------------------------|------------------------------|-----------------------|------------------------------|-----------------------|--|----------------------|
|                            | % Prof. & Above<br>Goal: 51% | % Tested<br>Goal: 95% | % Prof. & Above<br>Goal: 38% | % Tested<br>Goal: 95% | Grad Rt. High Sch. Goal: 75% or Improve. | Attend Rt. Goal: 90% |
| All Students               | 70.5%                        | 99.7%                 | 65.3%                        | 99.6%                 | 86.1%                                    | 95.1%                |
| Free/Reduced Lunch         | 57.8%                        | 99.4%                 | 52.2%                        | 99.3%                 | N/A                                      | N/A                  |
| Students with Disabilities | 45.2%                        | 99.1%                 | 46.4%                        | 98.7%                 | N/A                                      | N/A                  |
| English Language Learners  | 55.3%                        | 99.7%                 | 45.1%                        | 99.5%                 | N/A                                      | N/A                  |
| African Americans          | 48.9%                        | 99.1%                 | 40.9%                        | 99.1%                 | N/A                                      | N/A                  |
| Hispanics                  | 56.0%                        | 99.5%                 | 48.1%                        | 99.3%                 | N/A                                      | N/A                  |
| Whites                     | 74.6%                        | 99.7%                 | 70.2%                        | 99.7%                 | N/A                                      | N/A                  |
| Asian/Pacific Islanders    | 69.5%                        | 99.6%                 | 70.9%                        | 99.7%                 | N/A                                      | N/A                  |
| American Indians           | 59.9%                        | 99.2%                 | 52.5%                        | 99.3%                 | N/A                                      | N/A                  |
| Multi-Ethnic               | 68.8%                        | 99.7%                 | 62.0%                        | 99.7%                 | N/A                                      | N/A                  |

### DEMOGRAPHICS

| Race/Ethnicity    | State |
|-------------------|-------|
| African Americans | 8.7%  |
| Hispanics         | 10.8% |
| Whites            | 75.3% |
| Other             | 5.2%  |

| Economically Disadvantaged Students | State |
|-------------------------------------|-------|
| Economically Disadvantaged          | 37.5% |
| Non-Economic. Disadvantaged         | 62.5% |

| Migrant Students     | State |
|----------------------|-------|
| Migrant Students     | 3.1%  |
| Non-Migrant Students | 96.9% |

### TOTAL ENROLLMENT

State: 465,397

### DEMOGRAPHICS

| Limited English Proficiency | State |
|-----------------------------|-------|
| LEP Students                | 5.1%  |
| Non-LEP Students            | 94.9% |

| Gender | State |
|--------|-------|
| Male   | 51.7% |
| Female | 48.3% |

| Attendance | State |
|------------|-------|
| 2003       | 94.8% |
| 2004       | 95.1% |

| Students with Disabilities    | State |
|-------------------------------|-------|
| Students with Disabilities    | 13.5% |
| Students without Disabilities | 86.5% |

| Graduation Rate | State |
|-----------------|-------|
| 2002            | 83.4% |
| 2003            | 86.1% |

### TEACHER QUALIFICATIONS

| State Qualification | All Schools | High Poverty | Low Poverty |
|---------------------|-------------|--------------|-------------|
| Fully Licensed      | 92.99%      | 92.34%       | 94.65%      |
| Not Fully Licensed  | 7.01%       | 7.66%        | 5.35%       |

| Not Fully Licensed Teachers | All Schools | High Poverty | Low Poverty |
|-----------------------------|-------------|--------------|-------------|
| Waivers                     | 0.50%       | 0.44%        | 0.16%       |
| Provisionally Licensed      | 1.22%       | 1.96%        | 1.16%       |
| Not Licensed                | 0.78%       | 0.70%        | 0.98%       |
| Not Qualified               | 3.04%       | 3.12%        | 2.19%       |

| % of Core classes taught by highly qualified | All Schools | High Poverty | Low Poverty |
|--|-------------|--------------|-------------|
| Taught by highly qualified                   | 94.01%      | 92.41%       | 94.89%      |
| Not taught by not highly qualified           | 5.98%       | 7.58%        | 5.10%       |

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

**GRADE 5 READING**

**All**

|                                   | Exemplary |       | Advanced |       | Proficient |       | Basic |       | Unsatisfactory |       | Not Tested |
|-----------------------------------|-----------|-------|----------|-------|------------|-------|-------|-------|----------------|-------|------------|
|                                   | 2003      | 2004  | 2003     | 2004  | 2003       | 2004  | 2003  | 2004  | 2003           | 2004  | 2004       |
| State                             | 18.5%     | 20.7% | 27.3%    | 28.9% | 22.9%      | 22.5% | 22.2% | 20.3% | 9.1%           | 7.5%  | 0.1%       |
| <b>Economically Disadvantaged</b> |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 10.3%     | 12.0% | 21.0%    | 24.4% | 23.8%      | 23.9% | 29.5% | 27.3% | 15.4%          | 12.5% | 0.2%       |
| <b>Special Ed.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.3%     | 13.2% | 16.5%    | 18.6% | 20.0%      | 20.6% | 26.8% | 27.6% | 24.4%          | 19.9% | 0.5%       |
| <b>ELL</b>                        |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 10.1%     | 7.9%  | 19.3%    | 22.2% | 20.8%      | 22.7% | 32.5% | 30.5% | 17.3%          | 16.6% | 0.3%       |
| <b>African Am.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.9%      | 9.5%  | 17.1%    | 20.3% | 20.5%      | 23.3% | 33.7% | 29.6% | 21.9%          | 17.3% | 0.3%       |
| <b>Hispanic</b>                   |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 9.0%      | 9.6%  | 19.0%    | 23.9% | 24.6%      | 23.3% | 32.5% | 29.4% | 15.0%          | 13.9% | 0.2%       |
| <b>White</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 21.2%     | 23.7% | 29.5%    | 30.7% | 22.8%      | 22.2% | 19.7% | 17.8% | 6.8%           | 5.5%  | 0.1%       |
| <b>Asian</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 22.1%     | 21.3% | 27.1%    | 30.5% | 23.4%      | 23.7% | 18.7% | 19.6% | 8.7%           | 4.9%  | 0.1%       |
| <b>Am. Indian</b>                 |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 11.2%     | 10.8% | 25.6%    | 22.4% | 21.6%      | 26.4% | 24.9% | 30.5% | 16.7%          | 9.8%  | 0.0%       |
| <b>Multi-Ethnic</b>               |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 17.1%     | 19.2% | 28.4%    | 27.3% | 24.7%      | 23.3% | 21.2% | 19.1% | 8.6%           | 8.6%  | 0.4%       |
| <b>Female</b>                     |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 18.8%     | 21.2% | 28.2%    | 29.7% | 22.9%      | 22.9% | 22.1% | 19.9% | 8.0%           | 6.4%  | 0.1%       |
| <b>Male</b>                       |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 18.3%     | 20.2% | 26.5%    | 28.3% | 22.8%      | 22.2% | 22.3% | 20.6% | 10.2%          | 8.6%  | 0.1%       |
| <b>Migrant</b>                    |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 7.9%      | 6.7%  | 18.6%    | 23.7% | 24.1%      | 23.6% | 33.6% | 30.3% | 15.8%          | 15.7% | 0.0%       |

**GRADE 8 READING**

**All**

|                                   | Exemplary |       | Advanced |       | Proficient |       | Basic |       | Unsatisfactory |       | Not Tested |
|-----------------------------------|-----------|-------|----------|-------|------------|-------|-------|-------|----------------|-------|------------|
|                                   | 2003      | 2004  | 2003     | 2004  | 2003       | 2004  | 2003  | 2004  | 2003           | 2004  | 2004       |
| State                             | 10.7%     | 12.1% | 31.2%    | 34.4% | 28.6%      | 28.6% | 20.6% | 18.5% | 8.9%           | 6.5%  | 0.2%       |
| <b>Economically Disadvantaged</b> |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 5.7%      | 6.7%  | 20.2%    | 24.7% | 28.9%      | 29.6% | 28.7% | 27.0% | 16.4%          | 12.0% | 0.5%       |
| <b>Special Ed.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 5.4%      | 6.6%  | 12.3%    | 15.5% | 21.6%      | 24.5% | 31.5% | 30.7% | 29.1%          | 22.7% | 0.8%       |
| <b>ELL</b>                        |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 15.6%     | 17.1% | 17.4%    | 21.2% | 19.8%      | 19.3% | 24.7% | 27.0% | 22.5%          | 15.5% | 0.2%       |
| <b>African Am.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 3.5%      | 4.7%  | 15.6%    | 18.9% | 27.8%      | 30.8% | 32.5% | 29.7% | 20.7%          | 15.9% | 0.7%       |
| <b>Hispanic</b>                   |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.7%      | 8.3%  | 18.2%    | 23.8% | 27.8%      | 27.7% | 29.6% | 28.6% | 17.8%          | 11.6% | 0.4%       |
| <b>White</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.0%     | 13.5% | 34.4%    | 37.3% | 28.7%      | 28.4% | 18.3% | 15.9% | 6.6%           | 4.9%  | 0.2%       |
| <b>Asian</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.6%     | 15.5% | 31.8%    | 33.9% | 27.4%      | 28.5% | 19.8% | 17.3% | 8.5%           | 4.8%  | 0.4%       |
| <b>Am. Indian</b>                 |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 2.8%      | 5.2%  | 22.0%    | 26.4% | 29.8%      | 30.1% | 31.6% | 28.6% | 13.9%          | 9.6%  | 0.8%       |
| <b>Multi-Ethnic</b>               |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 7.8%      | 8.7%  | 29.3%    | 33.5% | 31.3%      | 28.0% | 21.5% | 19.1% | 10.1%          | 6.9%  | 0.3%       |
| <b>Female</b>                     |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.2%     | 13.9% | 32.9%    | 36.2% | 29.2%      | 28.4% | 19.2% | 17.0% | 6.4%           | 4.5%  | 0.2%       |
| <b>Male</b>                       |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 9.2%      | 10.5% | 29.7%    | 32.6% | 28.1%      | 28.7% | 21.9% | 19.8% | 11.1%          | 8.3%  | 0.3%       |
| <b>Migrant</b>                    |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 9.4%      | 10.3% | 18.2%    | 23.3% | 22.6%      | 22.9% | 30.0% | 30.3% | 19.8%          | 13.2% | 0.2%       |

**GRADE 11 READING**

**All**

|                                   | Exemplary |       | Advanced |       | Proficient |       | Basic |       | Unsatisfactory |       | Not Tested |
|-----------------------------------|-----------|-------|----------|-------|------------|-------|-------|-------|----------------|-------|------------|
|                                   | 2003      | 2004  | 2003     | 2004  | 2003       | 2004  | 2003  | 2004  | 2003           | 2004  | 2004       |
| State                             | 12.2%     | 12.9% | 23.7%    | 24.4% | 24.7%      | 25.1% | 26.0% | 26.1% | 13.4%          | 11.5% | 0.6%       |
| <b>Economically Disadvantaged</b> |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.6%      | 6.6%  | 14.7%    | 16.3% | 21.6%      | 21.7% | 32.3% | 33.7% | 24.8%          | 21.7% | 1.3%       |
| <b>Special Ed.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.0%      | 8.4%  | 9.0%     | 9.7%  | 13.3%      | 13.3% | 28.5% | 31.1% | 43.1%          | 37.5% | 1.5%       |
| <b>ELL</b>                        |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 17.4%     | 12.1% | 16.6%    | 9.9%  | 16.4%      | 12.3% | 19.1% | 26.5% | 30.4%          | 39.3% | 0.7%       |
| <b>African Am.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 3.1%      | 3.8%  | 11.0%    | 11.4% | 18.6%      | 19.4% | 33.7% | 35.3% | 33.6%          | 30.0% | 2.0%       |
| <b>Hispanic</b>                   |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 8.1%      | 6.0%  | 13.6%    | 13.4% | 20.2%      | 21.7% | 33.4% | 35.7% | 24.7%          | 23.3% | 1.3%       |
| <b>White</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 13.2%     | 14.3% | 25.7%    | 26.7% | 25.5%      | 25.9% | 24.9% | 24.4% | 10.7%          | 8.8%  | 0.4%       |
| <b>Asian</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 15.4%     | 14.2% | 19.9%    | 16.2% | 24.3%      | 23.1% | 23.4% | 28.9% | 17.0%          | 17.5% | 0.4%       |
| <b>Am. Indian</b>                 |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 8.1%      | 5.6%  | 20.7%    | 20.2% | 23.4%      | 29.5% | 30.0% | 29.2% | 17.7%          | 15.4% | 1.6%       |
| <b>Multi-Ethnic</b>               |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 11.1%     | 12.2% | 22.3%    | 22.3% | 25.3%      | 23.2% | 26.7% | 28.0% | 14.6%          | 11.6% | 0.1%       |
| <b>Female</b>                     |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 13.4%     | 13.8% | 25.4%    | 25.2% | 25.7%      | 25.8% | 25.3% | 25.8% | 10.3%          | 9.4%  | 0.5%       |
| <b>Male</b>                       |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 11.1%     | 12.1% | 22.2%    | 23.6% | 23.8%      | 24.5% | 26.7% | 26.4% | 16.3%          | 13.5% | 0.6%       |
| <b>Migrant</b>                    |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.4%     | 8.4%  | 15.0%    | 9.8%  | 18.6%      | 16.2% | 28.9% | 31.8% | 25.1%          | 33.8% | 1.4%       |

**GRADE 4 MATH**

**All**

|                                   | Exemplary |       | Advanced |       | Proficient |       | Basic |       | Unsatisfactory |       | Not Tested |
|-----------------------------------|-----------|-------|----------|-------|------------|-------|-------|-------|----------------|-------|------------|
|                                   | 2003      | 2004  | 2003     | 2004  | 2003       | 2004  | 2003  | 2004  | 2003           | 2004  | 2004       |
| State                             | 23.0%     | 30.4% | 29.3%    | 30.1% | 21.2%      | 19.6% | 17.9% | 14.2% | 8.6%           | 5.7%  | 0.1%       |
| <b>Economically Disadvantaged</b> |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.9%     | 20.2% | 24.8%    | 28.1% | 23.4%      | 22.3% | 24.6% | 19.8% | 14.3%          | 9.6%  | 0.2%       |
| <b>Special Ed.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 14.6%     | 22.2% | 23.2%    | 26.1% | 20.9%      | 20.0% | 24.8% | 20.4% | 16.5%          | 11.4% | 0.6%       |
| <b>ELL</b>                        |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 7.7%      | 13.7% | 19.2%    | 23.3% | 23.0%      | 23.1% | 30.8% | 25.7% | 19.3%          | 14.2% | 0.2%       |
| <b>African Am.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 8.4%      | 14.2% | 18.6%    | 23.9% | 20.7%      | 23.6% | 28.9% | 23.2% | 23.4%          | 15.0% | 0.4%       |
| <b>Hispanic</b>                   |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 10.0%     | 17.0% | 22.3%    | 26.0% | 23.8%      | 23.4% | 28.0% | 22.2% | 15.9%          | 11.4% | 0.3%       |
| <b>White</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 26.5%     | 34.5% | 31.5%    | 31.4% | 20.9%      | 18.5% | 15.1% | 11.9% | 5.9%           | 3.8%  | 0.1%       |
| <b>Asian</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 28.3%     | 33.6% | 32.2%    | 32.2% | 20.9%      | 17.6% | 13.7% | 12.6% | 5.0%           | 4.1%  | 0.1%       |
| <b>Am. Indian</b>                 |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 16.5%     | 26.2% | 23.2%    | 30.3% | 21.3%      | 19.3% | 27.2% | 18.2% | 11.8%          | 6.0%  | 0.0%       |
| <b>Multi-Ethnic</b>               |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 20.6%     | 24.2% | 28.5%    | 29.4% | 22.9%      | 22.0% | 19.1% | 15.9% | 8.9%           | 6.6%  | 0.1%       |
| <b>Female</b>                     |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 22.0%     | 29.3% | 29.5%    | 30.3% | 21.8%      | 19.9% | 18.2% | 14.7% | 8.5%           | 5.8%  | 0.1%       |
| <b>Male</b>                       |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 23.9%     | 31.4% | 29.1%    | 30.0% | 20.7%      | 19.3% | 17.6% | 13.7% | 8.7%           | 5.6%  | 0.2%       |
| <b>Migrant</b>                    |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 7.4%      | 14.1% | 22.2%    | 24.4% | 22.5%      | 25.5% | 29.7% | 22.8% | 18.2%          | 13.2% | 0.3%       |

**GRADE 7 MATH**

**All**

|                                   | Exemplary |       | Advanced |       | Proficient |       | Basic |       | Unsatisfactory |       | Not Tested |
|-----------------------------------|-----------|-------|----------|-------|------------|-------|-------|-------|----------------|-------|------------|
|                                   | 2003      | 2004  | 2003     | 2004  | 2003       | 2004  | 2003  | 2004  | 2003           | 2004  | 2004       |
| State                             | 16.6%     | 19.5% | 21.9%    | 24.2% | 21.5%      | 21.7% | 21.4% | 20.3% | 18.6%          | 14.4% | 0.3%       |
| <b>Economically Disadvantaged</b> |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.6%      | 9.2%  | 14.6%    | 17.9% | 19.5%      | 21.2% | 26.9% | 26.7% | 32.5%          | 25.0% | 0.5%       |
| <b>Special Ed.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.3%      | 9.5%  | 11.3%    | 14.6% | 16.5%      | 18.0% | 23.7% | 26.7% | 42.3%          | 31.3% | 1.1%       |
| <b>ELL</b>                        |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 3.0%      | 4.6%  | 5.9%     | 9.7%  | 12.7%      | 14.1% | 22.7% | 29.3% | 55.8%          | 42.2% | 0.2%       |
| <b>African Am.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 3.4%      | 5.6%  | 9.7%     | 13.0% | 14.9%      | 19.1% | 27.8% | 28.4% | 44.2%          | 33.9% | 0.7%       |
| <b>Hispanic</b>                   |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 4.0%      | 6.9%  | 11.8%    | 15.6% | 17.6%      | 21.0% | 27.2% | 27.7% | 39.4%          | 28.8% | 0.3%       |
| <b>White</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 19.7%     | 22.7% | 24.6%    | 26.7% | 22.5%      | 22.2% | 19.8% | 18.2% | 13.4%          | 10.2% | 0.2%       |
| <b>Asian</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 24.5%     | 27.9% | 19.9%    | 24.9% | 20.9%      | 18.2% | 16.8% | 17.6% | 18.0%          | 11.4% | 0.3%       |
| <b>Am. Indian</b>                 |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 6.4%      | 8.6%  | 14.6%    | 17.8% | 20.8%      | 19.5% | 27.4% | 31.0% | 30.8%          | 23.1% | 0.2%       |
| <b>Multi-Ethnic</b>               |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 11.0%     | 16.8% | 20.5%    | 22.7% | 23.6%      | 22.6% | 26.2% | 21.3% | 18.6%          | 14.7% | 0.3%       |
| <b>Female</b>                     |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 15.1%     | 17.6% | 21.9%    | 24.4% | 22.3%      | 22.6% | 22.5% | 21.3% | 18.2%          | 14.2% | 0.2%       |
| <b>Male</b>                       |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 18.0%     | 21.3% | 21.9%    | 24.0% | 20.8%      | 20.9% | 20.3% | 19.3% | 19.0%          | 14.5% | 0.3%       |
| <b>Migrant</b>                    |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 2.3%      | 4.2%  | 8.3%     | 13.6% | 15.2%      | 16.3% | 28.3% | 31.7% | 46.0%          | 34.2% | 0.4%       |

**GRADE 10 MATH**

**All**

|                                   | Exemplary |       | Advanced |       | Proficient |       | Basic |       | Unsatisfactory |       | Not Tested |
|-----------------------------------|-----------|-------|----------|-------|------------|-------|-------|-------|----------------|-------|------------|
|                                   | 2003      | 2004  | 2003     | 2004  | 2003       | 2004  | 2003  | 2004  | 2003           | 2004  | 2004       |
| State                             | 14.4%     | 17.2% | 11.9%    | 12.9% | 19.3%      | 20.2% | 28.0% | 29.0% | 26.5%          | 20.6% | 0.7%       |
| <b>Economically Disadvantaged</b> |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 5.4%      | 6.4%  | 6.3%     | 7.7%  | 14.1%      | 16.2% | 30.5% | 34.8% | 43.8%          | 34.8% | 1.7%       |
| <b>Special Ed.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 5.0%      | 6.1%  | 5.4%     | 6.5%  | 10.0%      | 12.3% | 26.3% | 32.8% | 53.3%          | 42.3% | 2.2%       |
| <b>ELL</b>                        |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 2.6%      | 2.7%  | 3.2%     | 2.8%  | 7.2%       | 9.0%  | 31.6% | 36.4% | 55.5%          | 49.1% | 1.5%       |
| <b>African Am.</b>                |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 2.3%      | 2.7%  | 3.7%     | 4.8%  | 9.9%       | 12.0% | 26.2% | 34.7% | 57.9%          | 45.9% | 1.8%       |
| <b>Hispanic</b>                   |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 3.3%      | 4.3%  | 3.8%     | 6.3%  | 11.6%      | 15.0% | 33.2% | 36.4% | 48.1%          | 38.0% | 1.6%       |
| <b>White</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 16.6%     | 19.8% | 13.4%    | 14.3% | 21.0%      | 21.6% | 27.5% | 27.7% | 21.4%          | 16.5% | 0.5%       |
| <b>Asian</b>                      |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 19.0%     | 26.0% | 11.4%    | 12.9% | 18.0%      | 20.0% | 26.3% | 23.4% | 25.3%          | 17.8% | 0.5%       |
| <b>Am. Indian</b>                 |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 7.1%      | 7.8%  | 11.6%    | 9.8%  | 16.7%      | 16.9% | 28.0% | 35.9% | 36.7%          | 29.6% | 2.1%       |
| <b>Multi-Ethnic</b>               |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 9.5%      | 13.0% | 8.9%     | 12.7% | 17.2%      | 17.1% | 31.3% | 31.3% | 33.2%          | 23.7% | 0.2%       |
| <b>Female</b>                     |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 12.4%     | 15.1% | 12.1%    | 12.9% | 19.8%      | 21.1% | 29.3% | 30.3% | 26.4%          | 20.5% | 0.7%       |
| <b>Male</b>                       |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 16.2%     | 19.3% | 11.6%    | 12.9% | 18.8%      | 19.4% | 26.7% | 27.7% | 26.7%          | 20.7% | 0.7%       |
| <b>Migrant</b>                    |           |       |          |       |            |       |       |       |                |       |            |
| State                             | 1.9%      | 4.6%  | 2.6%     | 4.4%  | 8.1%       | 11.4% | 34.9% | 35.6% | 52.5%          | 44.1% | 0.9%       |