

Report Card 2008-2009

Hope Lutheran 6308 Quivira Rd Shawnee, KS 66216-2744	Current Accreditation Status: Accredited
Lutheran Schools (Topeka)	

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	94.8%	100.0%	81.7%	98.2%	0.0%	97.9%
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	94.6%	100.0%	81.3%	98.1%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	0.0	2.5	7.9
Hispanics	0.0	1.5	13.1
Whites	97.5	88.7	70.4
Other	2.5	7.4	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	0.0	13.7	42.8
Non-Economic. Disadvantaged	100.0	86.3	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.6
Non-Migrant Students	100.0	100.0	99.4

TOTAL ENROLLMENT

Building: 160 District: 1,094 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.0	0.0	8.4
Non-ELL Students	100.0	100.0	91.6

Gender	Bldg.	Dist.	State
Male	45.0	47.0	51.5
Female	55.0	53.0	48.5

Attendance	Bldg.	Dist.	State
2008	97.4	96.9	94.7
2009	97.9	96.7	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	1.3	1.7	13.5
Students without Disabilities	98.8	98.3	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	0.0	89.2
2008	0.0	0.0	89.5

TEACHER QUALITY

Qualification	School
Fully Licensed	88.88%
Not Fully Licensed	11.11%

% Not Fully Licensed Teachers	School
Not Licensed	11.11%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	11.11%
Taught by Highly Qualified	88.89%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Elementary	88.88%	61.15%	98.46%
English Language Arts	N/A	N/A	94.34%
ESL/Bilingual	N/A	N/A	81.96%
Fine Arts	N/A	N/A	94.96%
Foreign Language	N/A	N/A	90.18%
History and Government	N/A	N/A	96.33%
Mathematics	N/A	N/A	93.43%
Science	N/A	N/A	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=Z0026&bldg_no=9021

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	35.0%	25.0%	40.0%	41.7%	20.0%	16.7%	0.0%	8.3%	5.0%	0.0%	8.3%
District	19.5%	26.0%	37.2%	32.7%	25.7%	25.0%	10.6%	10.6%	6.2%	3.8%	1.9%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	16.7%	27.3%	16.7%	45.5%	41.7%	9.1%	8.3%	9.1%	16.7%	0.0%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

Building	35.0%	25.0%	40.0%	41.7%	20.0%	16.7%	0.0%	8.3%	5.0%	0.0%	8.3%
District	21.2%	29.3%	36.5%	34.8%	25.0%	21.7%	9.6%	8.7%	6.7%	4.3%	1.1%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

Building	40.0%	---	26.7%	---	26.7%	---	0.0%	---	6.7%	---	---
District	22.9%	32.0%	40.0%	36.0%	21.4%	22.0%	10.0%	8.0%	4.3%	2.0%	0.0%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.0%	20.4%	32.6%	29.6%	32.6%	27.8%	11.6%	13.0%	9.3%	5.6%	3.7%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	38.9%	23.8%	38.9%	9.5%	16.7%	23.8%	5.6%	0.0%	0.0%	0.0%	42.9%
District	25.0%	25.0%	31.7%	29.2%	31.7%	22.5%	5.8%	5.8%	4.2%	10.0%	7.5%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	33.3%	30.0%	25.0%	30.0%	41.7%	15.0%	0.0%	10.0%	0.0%	15.0%	0.0%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

Building	38.9%	23.8%	38.9%	9.5%	16.7%	23.8%	5.6%	0.0%	0.0%	0.0%	42.9%
District	24.8%	24.1%	31.4%	29.5%	30.5%	24.1%	6.7%	6.3%	4.8%	8.0%	8.0%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	25.0%	---	41.7%	---	33.3%	---	0.0%	---	0.0%	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

Building	10.0%	26.7%	50.0%	6.7%	30.0%	26.7%	10.0%	0.0%	0.0%	0.0%	40.0%
District	21.7%	28.4%	31.7%	28.4%	35.0%	26.9%	6.7%	3.0%	3.3%	4.5%	9.0%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	28.3%	20.8%	31.7%	30.2%	28.3%	17.0%	5.0%	9.4%	5.0%	17.0%	5.7%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	33.3%	9.5%	33.3%	23.8%	22.2%	14.3%	5.6%	14.3%	5.6%	4.8%	33.3%
District	23.3%	25.8%	29.1%	17.2%	26.2%	31.3%	11.7%	14.8%	6.8%	5.5%	5.5%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	19.0%	---	23.8%	---	28.6%	---	28.6%	---	0.0%	0.0%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

Building	29.4%	10.5%	35.3%	26.3%	23.5%	10.5%	5.9%	15.8%	5.9%	0.0%	36.8%
District	24.7%	24.3%	30.3%	18.9%	25.8%	31.5%	11.2%	14.4%	6.7%	4.5%	6.3%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	30.8%	---	7.7%	---	38.5%	---	15.4%	---	7.7%	0.0%
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

Building	---	0.0%	---	30.0%	---	20.0%	---	30.0%	---	0.0%	20.0%
District	21.4%	23.4%	28.6%	17.2%	28.6%	31.3%	10.7%	21.9%	7.1%	3.1%	3.1%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

Building	40.0%	18.2%	40.0%	18.2%	10.0%	9.1%	0.0%	0.0%	10.0%	9.1%	45.5%
District	25.5%	28.1%	29.8%	17.2%	23.4%	31.3%	12.8%	7.8%	6.4%	7.8%	7.8%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	53.3%	30.0%	6.7%	30.0%	33.3%	10.0%	0.0%	0.0%	6.7%	0.0%	30.0%
District	31.1%	27.3%	25.2%	24.5%	27.7%	31.8%	8.4%	6.4%	7.6%	4.5%	5.5%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

Building	53.3%	31.6%	6.7%	31.6%	33.3%	5.3%	0.0%	0.0%	6.7%	0.0%	31.6%
District	32.7%	31.6%	25.7%	23.2%	26.5%	29.5%	7.1%	5.3%	8.0%	4.2%	6.3%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

Building	---	---	---	---	---	---	---	---	---	---	---
District	44.3%	28.3%	27.9%	28.3%	19.7%	26.7%	4.9%	3.3%	3.3%	8.3%	5.0%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

Building	---	33.3%	---	33.3%	---	8.3%	---	0.0%	---	0.0%	25.0%
District	17.2%	26.0%	22.4%	20.0%	36.2%	38.0%	12.1%	10.0%	12.1%	0.0%	6.0%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	19.0%	25.0%	42.9%	25.0%	33.3%	6.3%	4.8%	0.0%	0.0%	0.0%	43.8%
District	31.3%	39.7%	41.3%	27.6%	23.8%	19.8%	2.5%	4.3%	1.3%	2.6%	6.0%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	16.7%	---	33.3%	---	33.3%	---	16.7%	---	0.0%	0.0%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

Building	15.0%	25.0%	45.0%	25.0%	35.0%	6.3%	5.0%	0.0%	0.0%	0.0%	43.8%
District	31.0%	40.7%	40.8%	26.9%	25.4%	18.5%	1.4%	4.6%	1.4%	2.8%	6.5%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

Building	26.7%	---	33.3%	---	40.0%	---	0.0%	---	0.0%	---	---
District	28.9%	43.8%	44.7%	31.3%	23.7%	14.1%	2.6%	3.1%	0.0%	0.0%	7.8%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	33.3%	34.6%	38.1%	23.1%	23.8%	26.9%	2.4%	5.8%	2.4%	5.8%	3.8%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	38.9%	42.9%	44.4%	33.3%	11.1%	19.0%	5.6%	0.0%	0.0%	0.0%	4.8%
District	42.9%	43.7%	28.6%	33.3%	17.6%	16.1%	9.9%	3.4%	1.1%	2.3%	1.1%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

Building	40.0%	40.0%	46.7%	35.0%	13.3%	20.0%	0.0%	0.0%	0.0%	0.0%	5.0%
District	45.1%	43.8%	29.3%	33.8%	17.1%	16.3%	7.3%	2.5%	1.2%	2.5%	1.3%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

Building	40.0%	35.7%	30.0%	50.0%	20.0%	14.3%	10.0%	0.0%	0.0%	0.0%	0.0%
District	44.2%	37.2%	25.6%	44.2%	18.6%	11.6%	11.6%	4.7%	0.0%	2.3%	0.0%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	41.7%	50.0%	31.3%	22.7%	16.7%	20.5%	8.3%	2.3%	2.1%	2.3%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	45.0%	16.7%	25.0%	16.7%	20.0%	33.3%	10.0%	16.7%	0.0%	0.0%	16.7%
District	15.9%	20.4%	18.6%	25.2%	38.9%	29.1%	14.2%	15.5%	12.4%	7.8%	1.9%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	25.0%	9.1%	16.7%	54.5%	33.3%	18.2%	8.3%	18.2%	16.7%	0.0%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

Building	45.0%	16.7%	25.0%	16.7%	20.0%	33.3%	10.0%	16.7%	0.0%	0.0%	16.7%
District	16.3%	22.8%	19.2%	28.3%	40.4%	28.3%	11.5%	14.1%	12.5%	4.3%	2.2%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

Building	40.0%	---	26.7%	---	20.0%	---	13.3%	---	0.0%	---	---
District	17.1%	22.0%	20.0%	32.0%	38.6%	26.0%	15.7%	14.0%	8.6%	4.0%	2.0%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.0%	18.9%	16.3%	18.9%	39.5%	32.1%	11.6%	17.0%	18.6%	11.3%	1.9%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	44.4%	38.1%	44.4%	19.0%	11.1%	9.5%	0.0%	4.8%	0.0%	0.0%	28.6%
District	16.7%	16.7%	23.3%	23.3%	39.2%	30.0%	13.3%	9.2%	6.7%	15.8%	5.0%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	15.0%	33.3%	15.0%	50.0%	45.0%	8.3%	10.0%	8.3%	15.0%	0.0%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

Building	44.4%	38.1%	44.4%	19.0%	11.1%	9.5%	0.0%	4.8%	0.0%	0.0%	28.6%
District	18.1%	17.9%	24.8%	23.2%	38.1%	30.4%	11.4%	9.8%	7.6%	13.4%	5.4%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.3%	---	8.3%	---	50.0%	---	25.0%	---	0.0%	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

Building	30.0%	33.3%	50.0%	20.0%	20.0%	13.3%	0.0%	6.7%	0.0%	0.0%	26.7%
District	13.3%	14.9%	20.0%	20.9%	41.7%	35.8%	13.3%	10.4%	10.0%	11.9%	6.0%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	20.0%	18.9%	26.7%	26.4%	36.7%	22.6%	13.3%	7.5%	3.3%	20.8%	3.8%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	22.2%	31.6%	44.4%	15.8%	33.3%	15.8%	0.0%	0.0%	0.0%	0.0%	36.8%
District	16.5%	15.1%	25.2%	20.6%	37.9%	40.5%	7.8%	12.7%	8.7%	5.6%	5.6%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.5%	---	19.0%	---	52.4%	---	14.3%	---	4.8%	0.0%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

Building	23.5%	33.3%	41.2%	16.7%	35.3%	11.1%	0.0%	0.0%	0.0%	0.0%	38.9%
District	19.1%	17.3%	27.0%	21.8%	38.2%	39.1%	4.5%	10.0%	9.0%	5.5%	6.4%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.4%	---	46.2%	---	30.8%	---	7.7%	0.0%
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.1%	14.3%	23.2%	19.0%	37.5%	36.5%	8.9%	19.0%	8.9%	4.8%	6.3%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

Building	10.0%	40.0%	60.0%	10.0%	30.0%	20.0%	0.0%	0.0%	0.0%	0.0%	30.0%
District	17.0%	15.9%	27.7%	22.2%	38.3%	44.4%	6.4%	6.3%	8.5%	6.3%	4.8%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	40.0%	10.0%	6.7%	10.0%	40.0%	45.0%	0.0%	10.0%	13.3%	0.0%	25.0%
District	21.0%	13.6%	21.8%	20.9%	35.3%	41.8%	14.3%	9.1%	7.6%	10.0%	4.5%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

Building	40.0%	10.5%	6.7%	10.5%	40.0%	42.1%	0.0%	10.5%	13.3%	0.0%	26.3%
District	22.1%	14.7%	21.2%	22.1%	34.5%	41.1%	14.2%	7.4%	8.0%	9.5%	5.3%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.0%	16.7%	27.9%	21.7%	32.8%	35.0%	8.2%	13.3%	8.2%	10.0%	3.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

Building	---	0.0%	---	16.7%	---	58.3%	---	0.0%	---	0.0%	25.0%
District	19.0%	10.0%	15.5%	20.0%	37.9%	50.0%	20.7%	4.0%	6.9%	10.0%	6.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	9.5%	31.3%	9.5%	31.3%	42.9%	6.3%	23.8%	25.0%	14.3%	0.0%	6.3%
District	11.3%	15.5%	35.0%	26.7%	30.0%	34.5%	15.0%	16.4%	7.5%	6.0%	0.9%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	0.0%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

Building	10.0%	31.3%	10.0%	31.3%	40.0%	6.3%	25.0%	25.0%	15.0%	0.0%	6.3%
District	12.7%	16.7%	35.2%	27.8%	28.2%	32.4%	15.5%	16.7%	7.0%	5.6%	0.9%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

Building	0.0%	---	13.3%	---	40.0%	---	33.3%	---	13.3%	---	---
District	5.3%	14.1%	23.7%	26.6%	39.5%	31.3%	18.4%	20.3%	10.5%	6.3%	1.6%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.7%	17.3%	45.2%	26.9%	21.4%	38.5%	11.9%	11.5%	4.8%	5.8%	0.0%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	5.3%	4.8%	47.4%	28.6%	21.1%	19.0%	15.8%	28.6%	10.5%	4.8%	14.3%
District	20.7%	10.3%	35.9%	48.3%	22.8%	17.2%	12.0%	17.2%	8.7%	3.4%	3.4%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

Building	6.3%	5.0%	50.0%	30.0%	25.0%	20.0%	12.5%	30.0%	6.3%	5.0%	10.0%
District	22.9%	11.3%	36.1%	48.8%	24.1%	18.8%	10.8%	15.0%	6.0%	3.8%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

Building	0.0%	0.0%	54.5%	21.4%	18.2%	21.4%	9.1%	35.7%	18.2%	7.1%	14.3%
District	16.3%	7.0%	37.2%	46.5%	25.6%	16.3%	11.6%	20.9%	9.3%	4.7%	4.7%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	24.5%	13.6%	34.7%	50.0%	20.4%	18.2%	12.2%	13.6%	8.2%	2.3%	2.3%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	11.8%	61.9%	64.7%	23.8%	23.5%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
District	17.5%	26.9%	47.4%	33.6%	32.5%	30.3%	2.6%	8.4%	0.0%	0.8%	0.0%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.7%	5.0%	33.3%	40.0%	41.7%	55.0%	8.3%	0.0%	0.0%	0.0%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

Building	11.8%	61.9%	64.7%	23.8%	23.5%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
District	18.0%	28.8%	48.0%	33.3%	31.0%	29.7%	3.0%	7.2%	0.0%	0.9%	0.0%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	---	54.5%	---	36.4%	---	0.0%	---	0.0%	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

Building	0.0%	60.0%	60.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
District	11.9%	24.2%	47.5%	34.8%	37.3%	34.8%	3.4%	4.5%	0.0%	1.5%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.6%	30.2%	47.3%	32.1%	27.3%	24.5%	1.8%	13.2%	0.0%	0.0%	0.0%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	20.0%	20.0%	40.0%	60.0%	35.0%	13.3%	5.0%	0.0%	0.0%	6.7%	0.0%
District	23.0%	10.4%	35.1%	51.3%	35.1%	27.8%	6.8%	8.7%	0.0%	1.7%	0.0%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	25.0%	---	41.7%	---	25.0%	---	0.0%	0.0%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

Building	21.1%	20.0%	36.8%	60.0%	36.8%	13.3%	5.3%	0.0%	0.0%	6.7%	0.0%
District	22.7%	11.2%	37.9%	52.3%	33.3%	27.1%	6.1%	7.5%	0.0%	1.9%	0.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

Building	7.1%	---	42.9%	---	42.9%	---	7.1%	---	0.0%	---	---
District	8.6%	11.1%	42.9%	52.4%	40.0%	30.2%	8.6%	4.8%	0.0%	1.6%	0.0%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	35.9%	9.6%	28.2%	50.0%	30.8%	25.0%	5.1%	13.5%	0.0%	1.9%	0.0%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	30.0%	---	70.0%	---	0.0%	---	0.0%	---	0.0%	0.0%
District	---	14.9%	---	34.0%	---	18.1%	---	16.0%	---	1.1%	16.0%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	17.6%	---	17.6%	---	11.8%	---	0.0%	52.9%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

Building	---	27.8%	---	72.2%	---	0.0%	---	0.0%	---	0.0%	0.0%
District	---	16.3%	---	32.5%	---	18.8%	---	17.5%	---	1.3%	13.8%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	33.3%	---	16.7%	---	8.3%	---	0.0%	33.3%
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	15.6%	---	44.4%	---	8.9%	---	13.3%	---	0.0%	17.8%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

Building	---	45.5%	---	54.5%	---	0.0%	---	0.0%	---	0.0%	0.0%
District	---	14.3%	---	24.5%	---	26.5%	---	18.4%	---	2.0%	14.3%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	35.0%	---	40.0%	---	10.0%	---	10.0%	---	0.0%	5.0%
District	---	21.1%	---	33.3%	---	19.3%	---	15.8%	---	1.8%	8.8%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

Building	---	36.8%	---	36.8%	---	10.5%	---	10.5%	---	0.0%	5.3%
District	---	22.2%	---	29.6%	---	20.4%	---	16.7%	---	1.9%	9.3%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

Building	---	35.7%	---	50.0%	---	0.0%	---	14.3%	---	0.0%	0.0%
District	---	24.1%	---	41.4%	---	13.8%	---	10.3%	---	0.0%	10.3%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	17.9%	---	25.0%	---	25.0%	---	21.4%	---	3.6%	7.1%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%