

Report Card 2010 - 2011

USD 502
 Lewis
 Box 97
 Lewis, KS 67552-0097
 (620) 324-5547 (620) 324-5297

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	N/A	N/A	N/A	100.0%	N/A	96.4%
Free and Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
ELL Students	N/A	N/A	N/A	N/A	N/A	N/A
African-American Students	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

Demographics

Race/Ethnicity	Dist.	State
African Americans	0.0%	7.4%
Hispanics	37.7%	16.3%
Whites	59.0%	68.1%
Other	3.3%	8.1%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	59.0%	47.6%
Non-Economic. Disadvantaged	41.0%	52.4%

Migrant Students	Dist.	State
Migrant Students	1.8%	1.4%
Non-Migrant Students	98.2%	98.6%

TOTAL ENROLLMENT

District: 105

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	41.1%	9.8%
Non-ELL Students	58.9%	90.2%

Gender	Dist.	State
Male	49.2%	51.4%
Female	50.8%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	21.1%	13.6%
Students without Disabilities	78.9%	86.4%

Attendance	Dist.	State
2010	95.9%	94.9%
2011	96.4%	94.9%

4-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	0.0	80.7

	Dist.	State
Free and Reduced Lunch	0.0%	70.1%
Students with Disabilities	0.0%	68.7%
ELL Students	0.0%	66.8%
African-American Students	0.0%	66.2%
Hispanic	0.0%	70.3%
White	0.0%	84.5%
Asian	0.0%	86.7%
American Indian or Alaska Native	0.0%	68.5%
Native Hawaiian or Pacific Islander	0.0%	72.0%
Multi-Racial	0.0%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	0.0	75.2

	Dist.	State
Free and Reduced Lunch	0.0%	63.3%
Students with Disabilities	0.0%	65.6%
ELL Students	0.0%	62.2%
African-American Students	0.0%	60.5%
Hispanic	0.0%	62.1%
White	0.0%	81.1%
Asian	0.0%	79.7%
American Indian or Alaska Native	0.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	0.0%	37.6%

TEACHER QUALITY

Qualification	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	N/A	N/A	N/A	N/A
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	91 %	0 %	0 %	0 %
Secondary High-poverty schools	N/A	N/A	N/A	N/A
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
All schools	91 %	0 %	0 %	0 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	100.00
English Language and Literature (elementary)	98.95	100.00
English Language and Literature (ms/jr. high)	96.48	N/A
English Language and Literature (secondary)	94.91	N/A
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	N/A
Fine and Performing Arts (secondary)	97.67	N/A
Life and Physical Sciences (elementary)	97.92	100.00
Life and Physical Sciences (ms/jr. high)	96.05	N/A
Life and Physical Sciences (secondary)	93.37	N/A
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	N/A
Mathematics (secondary)	95.61	N/A
Social Sciences and History (elementary)	96.22	100.00
Social Sciences and History (ms/jr. high)	97.98	N/A
Social Sciences and History (secondary)	97.52	N/A
Special Education/English to Speakers of Other Languages	59.53	N/A
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	N/A
World Language and Literature (secondary)	96.83	N/A

For more information about Teacher Quality, go to http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0502

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
General With Accom.	0	0.00	0	0.00	0	0.00	0	0.00	<10*	N/A*	N/A*
Total	0	0.00	0	0.00	0	0.00	0	0.00	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
General With Accom.	0	0.00	0	0.00	0	0.00	<10*	N/A*	<10*	N/A*	N/A*
Total	0	0.00	0	0.00	0	0.00	N/A*	N/A*	N/A*	N/A*	N/A*

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

