

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this building did make AYP. More information on this building's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	92.9%	100.0%	89.7%	100.0%	*	95.2%
Free and Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
ELL Students	N/A	N/A	N/A	N/A	N/A	N/A
African-American Students	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	93.5%	100.0%	89.3%	100.0%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Bldg.	Dist.	State
African Americans	2.1%	1.4%	7.4%
Hispanics	5.3%	6.1%	16.3%
Whites	88.4%	84.8%	68.1%
Other	4.2%	7.7%	8.1%

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	12.0%	15.3%	47.6%
Non-Economic Disadvantaged	88.0%	84.7%	52.4%

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0%	0.1%	1.4%
Non-Migrant Students	100.0%	99.9%	98.6%

Andover Central High School Current Accreditation Status: Accredited
603 E. Central
Andover, KS 67002

USD 385
Andover

TOTAL ENROLLMENT

Building: 828 District: 5,153 State: 477,193

DEMOGRAPHICS

English Language Learners	Bldg.	Dist.	State
ELL Students	.7%	2.7%	9.8%
Non-ELL Students	99.3%	97.3%	90.2%

Gender	Bldg.	Dist.	State
Male	47.9%	50.7%	51.4%
Female	52.1%	49.3%	48.6%

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	8.6%	11.3%	13.6%
Students without Disabilities	91.4%	88.7%	86.4%

Attendance	Bldg.	Dist.	State
2010	95.0%	95.5%	94.9%
2011	95.2%	95.7%	94.9%

4-Year Adjusted Cohort Graduation Rate

	Bldg.	Dist.	State
2010	94.7	94.6	80.7

	Bldg.	Dist.	State
Free and Reduced Lunch	85.2%	79.6%	70.1%
Students with Disabilities	81.3%	90.6%	68.7%
ELL Students	100.0%	82.4%	66.8%
African-American Students	80.0%	87.5%	66.2%
Hispanic	92.3%	91.3%	70.3%
White	95.5%	96.2%	84.5%
Asian	100.0%	75.0%	86.7%
American Indian or Alaska Native	100.0%	100.0%	68.5%
Native Hawaiian or Pacific Islander	0.0%	100.0%	72.0%
Multi-Racial	85.7%	80.0%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Bldg.	Dist.	State
2010	86.2	86.7	75.2

	Bldg.	Dist.	State
Free and Reduced Lunch	60.7%	63.0%	63.3%
Students with Disabilities	82.4%	78.4%	65.6%
ELL Students	100.0%	75.0%	62.2%
African-American Students	0.0%	40.0%	60.5%
Hispanic	88.9%	83.3%	62.1%
White	89.7%	88.8%	81.1%
Asian	33.3%	66.7%	79.7%
American Indian or Alaska Native	50.0%	50.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	100.0%	80.8%
Multi-Racial	0.0%	80.0%	37.6%

TEACHER QUALITY

Qualification		% Not Fully Licensed Teachers	
	School		School
Fully Licensed	98.07%	Not Licensed	0.00%
Not Fully Licensed	1.92%	Not Qualified	0.00%
		Provisional	1.92%
		Substitute	0.00%
		Waiver	0.00%

Core Content Classes		% of Core Classes Taught by Highly Qualified Teachers			
	School		School	District	State
Not Taught by Highly Qualified	1.56%	English Language and Literature (secondary)	100.00%	100.00%	94.91%
Taught by Highly Qualified	98.44%	Fine and Performing Arts (secondary)	100.00%	100.00%	97.67%
		Life and Physical Sciences (secondary)	95.12%	97.50%	93.37%
		Mathematics (secondary)	100.00%	100.00%	95.61%
		Social Sciences and History (secondary)	100.00%	100.00%	97.52%
		World Language and Literature (secondary)	94.44%	97.22%	96.83%

For more information about Teacher Quality, go to http://SVAPP15586.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0385&bldg_no=5186

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	0	0.00	0	0.00	<10*	N/A*	<10*	N/A*	0	0.00	N/A*
General (No Accom.)	<10*	N/A*	<10*	N/A*	<10*	N/A*	<10*	N/A*	0	0.00	N/A*
General With Accom.	0	0.00	0	0.00	<10*	N/A*	<10*	N/A*	0	0.00	N/A*
Total	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	0	0.00	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	0	0.00	<10*	N/A*	<10*	N/A*	0	0.00	0	0.00	N/A*
General (No Accom.)	<10*	N/A*	<10*	N/A*	<10*	N/A*	<10*	N/A*	0	0.00	N/A*
General With Accom.	0	0.00	<10*	N/A*	<10*	N/A*	<10*	N/A*	0	0.00	N/A*
Total	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	0	0.00	N/A*

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
Building	44.9%	38.2%	29.2%	29.5%	21.1%	24.9%	2.7%	5.8%	1.6%	1.2%	6%
District	41.9%	37.2%	34.4%	31.4%	19.1%	24.9%	3.5%	3.8%	.9%	1.4%	1.4%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically Disadvantaged											
Building	57.1%	31.6%	---	15.8%	28.6%	42.1%	---	10.5%	14.3%	---	---
District	37.9%	27.3%	24.1%	29.5%	27.6%	36.4%	3.4%	4.5%	6.9%	---	2.3%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
Building	14.3%	---	7.1%	22.2%	35.7%	55.6%	28.6%	11.1%	14.3%	5.6%	5.6%
District	10.5%	13.5%	5.3%	18.9%	47.4%	48.6%	26.3%	10.8%	10.5%	5.4%	2.7%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African American Students											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
Building	---	---	---	---	---	---	---	---	---	---	---
District	33.3%	21.1%	50.0%	26.3%	16.7%	47.4%	---	5.3%	---	---	---
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
Building	45.9%	40.8%	27.9%	27.4%	20.9%	24.8%	2.9%	5.1%	1.7%	1.3%	6%
District	43.5%	39.7%	32.6%	29.0%	19.0%	24.3%	3.5%	3.8%	1.0%	1.6%	1.6%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	25.0%	---	66.7%	---	8.3%	---	---	---	---	---
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American Indian											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	18.2%	---	54.5%	---	18.2%	---	9.1%	---	---	---
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
Building	52.7%	39.1%	28.6%	28.7%	17.6%	24.1%	---	6.9%	---	---	1.1%
District	46.4%	37.4%	36.1%	31.3%	14.5%	24.0%	2.4%	3.9%	---	1.1%	2.2%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
Building	37.2%	37.2%	29.8%	30.2%	24.5%	25.6%	5.3%	4.7%	3.2%	2.3%	---
District	37.8%	36.9%	32.8%	31.6%	23.3%	25.7%	4.4%	3.7%	1.7%	1.6%	.5%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiian/Pac. Islander											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
Building	36.5%	30.7%	22.1%	27.4%	29.3%	29.6%	8.8%	8.4%	2.8%	3.4%	.6%
District	34.7%	31.2%	25.1%	30.4%	29.7%	24.9%	7.9%	9.5%	2.3%	2.6%	1.3%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically Disadvantaged											
Building	15.4%	15.8%	38.5%	15.8%	23.1%	57.9%	---	10.5%	23.1%	---	---
District	11.5%	15.9%	34.6%	27.3%	38.5%	43.2%	---	6.8%	15.4%	4.5%	2.3%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
Building	---	---	23.1%	17.6%	15.4%	52.9%	38.5%	17.6%	23.1%	5.9%	5.9%
District	---	2.8%	16.7%	25.0%	27.8%	41.7%	33.3%	25.0%	22.2%	2.8%	2.8%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African American Students											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
Building	---	---	---	---	---	---	---	---	---	---	---
District	31.6%	---	15.8%	61.1%	42.1%	22.2%	5.3%	11.1%	5.3%	5.6%	---
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
Building	37.1%	30.9%	21.6%	28.4%	28.7%	29.0%	9.0%	8.0%	3.0%	3.1%	.6%
District	35.6%	33.5%	25.5%	29.6%	28.4%	23.5%	8.2%	9.5%	2.0%	2.4%	1.5%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	30.8%	---	38.5%	---	23.1%	---	7.7%	---	---	---
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Indian											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.1%	---	9.1%	---	63.6%	---	9.1%	---	9.1%	---
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
Building	40.0%	31.9%	20.0%	25.3%	31.1%	27.5%	5.6%	9.9%	2.2%	4.4%	1.1%
District	36.0%	32.1%	23.2%	29.4%	31.7%	23.0%	6.7%	11.2%	1.8%	2.1%	2.1%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male											
Building	33.0%	29.5%	24.2%	29.5%	27.5%	31.8%	12.1%	6.8%	3.3%	2.3%	---
District	33.5%	30.4%	26.8%	31.4%	27.9%	26.7%	8.9%	7.9%	2.8%	3.1%	.5%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawaiian/Pac. Islander											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
Building	21.1%	15.5%	37.8%	36.9%	36.2%	41.2%	3.8%	5.3%	.5%	---	1.1%
District	20.6%	15.6%	35.1%	33.6%	40.0%	45.3%	3.7%	3.9%	.3%	---	1.6%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically Disadvantaged											
Building	15.4%	9.5%	30.8%	33.3%	30.8%	52.4%	23.1%	4.8%	---	---	---
District	11.5%	13.0%	23.1%	28.3%	46.2%	54.3%	19.2%	4.3%	---	---	---
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											
Building	---	---	7.7%	27.8%	53.8%	50.0%	30.8%	16.7%	7.7%	---	5.6%
District	---	2.6%	5.6%	26.3%	61.1%	55.3%	27.8%	13.2%	5.6%	---	2.6%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African American Students											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											
Building	---	---	---	---	---	---	---	---	---	---	---
District	16.7%	11.1%	27.8%	33.3%	44.4%	50.0%	11.1%	5.6%	---	---	---
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White											
Building	21.1%	16.5%	37.4%	37.1%	37.4%	40.6%	2.9%	4.7%	.6%	---	1.2%
District	20.9%	16.7%	35.4%	33.4%	39.9%	44.2%	3.2%	3.9%	.3%	---	1.8%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	41.7%	---	58.3%	---	---	---	---	---
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indian											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	18.2%	---	18.2%	---	54.5%	---	9.1%	---	---	---
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female											
Building	20.7%	10.5%	39.1%	35.8%	35.9%	44.2%	3.3%	7.4%	---	---	2.1%
District	18.5%	10.5%	34.5%	32.5%	42.3%	49.2%	4.2%	4.7%	---	---	3.1%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male											
Building	21.5%	20.7%	36.6%	38.0%	36.6%	38.0%	4.3%	3.3%	1.1%	---	---
District	22.5%	20.7%	35.7%	34.7%	37.9%	41.5%	3.3%	3.1%	.5%	---	---
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaiian/Pac. Islander											
Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%